

Mata Gujri Mahila Mahavidyalaya (Autonomous) Jabalpur
Post Graduate Department of Zoology

Action taken report on Feedback on Curriculum by Teachers, Students, Alumnae and Stake Holders

MSc :

- **Improved student satisfaction and engagement with the curriculum.**
- **Enhanced employability through practical learning experiences and soft skills development.**
- **Strengthened partnerships with industry stakeholders and alumni through collaborative initiatives.**
- **Continuous improvement in curriculum quality and relevance based on ongoing feedback and evaluation.**

BSc :

- **BSc curriculum was conducted in consultation with faculty members, industry experts, and academic advisors.**
- **Updates were made to ensure alignment with current industry standards and emerging trends.**
- **New laboratory sessions, field trips, and industry partnerships were established with hands-on experience and exposure to real-world scenarios.**
- **Additional elective courses from related disciplines were introduced, to customize their learning experience and explore interdisciplinary areas of interest.**
- **Research-focused projects, seminars, and workshops were integrated into the curriculum to promote a culture of innovation.**
- **Enhanced academic advising, career counseling, and peer mentorship programs were implemented with comprehensive support and guidance throughout their academic journey.**

Teachers

- **Encouraging teachers to undergo CPD (Continuous Professional Development) through online and offline platforms.**
- **Creating networks and platforms for peer learning and sharing of best practices.**
- **Encouraging creative and experiential teaching methods.**

Alumnae

- **Organization of community service events and drives with alumnae involvement.**
- **Motivation for current students by showcasing successful role models.**
- **Regular publication of alumnae success stories in newsletters, magazines, and on institutional websites.**

Parents

- **Implementation of regular feedback mechanisms, such as surveys and suggestion boxes, to gather parents' opinions and concerns.**
- **Conducting focus group discussions with parents to understand their perspectives and address their issues.**

Stake Holders

- **Community Engagement: Organization of community service projects and outreach programs involving students and staff.**
- **Partnerships with Local Organizations: Establishment of partnerships with local businesses, NGOs, and government bodies for collaborative projects.**
- **Awareness Campaigns: Conducting awareness campaigns on social issues, health, and environmental sustainability.**

Department of Political Science

Action Taken Report
Programme: U.G.

Action Taken Report on Parents Feedback:

1. **Developmental Programs:** The institution has reaffirmed its commitment to running all developmental programs aimed at enriching and empowering students. A comprehensive review of existing programs has been conducted to ensure they align with the evolving needs of our student body. Additionally, plans are underway to introduce new initiatives that cater to specific areas of student growth and development.
2. **Teacher Refresher Courses:** In response to the feedback, the institution has taken proactive steps to encourage and facilitate teacher participation in refresher courses. A schedule of refresher courses focusing on innovative teaching methods, attentive instruction, and professional growth has been developed. Teachers are actively encouraged to attend these courses, and support mechanisms, including incentives and resources, have been provided to facilitate their participation.
3. **Student-Teacher Relationship:** Recognizing the crucial role of a healthy student-teacher relationship in fostering a positive campus atmosphere, the institution has implemented initiatives to further nurture this aspect. Regular workshops and training sessions focusing on communication, empathy, and mentorship have been organized for both students and teachers. Additionally, student feedback mechanisms have been strengthened to ensure that concerns and suggestions are addressed promptly, contributing to a harmonious and congenial environment on campus.

These actions reflect our ongoing commitment to excellence in education and responsiveness to stakeholder feedback. We remain dedicated to fostering a supportive and enriching learning environment for all members of our school community.

Action Taken Report on Students Feedback:

1. **Mock Interview Sessions:** The Department has promptly responded to student feedback by conducting mock interview sessions. These sessions aim to provide students with practical experience and valuable feedback to better prepare them for future interviews and career opportunities. The content and structure of these sessions have been carefully designed to simulate real-life interview scenarios and address specific areas of improvement identified by students.
2. **Library Resources:** In response to student feedback regarding the availability of books and journals, the institution has taken proactive steps to ensure that the library meets the evolving needs of our student community. While acknowledging the abundance of existing resources, efforts have been made to solicit input from students regarding their

specific requirements for new books and journals. A systematic process has been put in place to evaluate these suggestions and procure additional resources as needed, thereby enhancing the overall quality and relevance of our library collection.

These actions demonstrate our commitment to actively listening to and addressing the concerns and suggestions of our students. We value their feedback as an essential component of our continuous improvement efforts and remain dedicated to providing them with the necessary support and resources for their academic and personal development.

Action Taken Report on Alumni Feedback:

1. **Extracurricular Activities:** Following the alumni feedback, mentors and course coordinators have been directed to actively identify students interested in extracurricular activities. This directive aims to foster a vibrant extracurricular culture within the institution, enhancing students' overall learning experience and personal development. Efforts are underway to streamline the process of identifying interested students and providing them with opportunities to participate in a variety of extracurricular pursuits.
2. **Infrastructural Development:** The Alumni Committee has collated feedback primarily focused on infrastructural development and facilities for students. Recognizing the significance of these suggestions, the Committee has forwarded the issues to the College Administration for further assessment and action. These suggestions encompass a broad spectrum of improvements, ranging from enhancing existing facilities to introducing new amenities aimed at improving the overall student experience.
3. **Improving Classroom Environment:** Many alumni responses have emphasized the importance of addressing issues related to classroom comfort and functionality. Specific concerns regarding the installation of air conditioners, repair of malfunctioning projectors, provision of additional fans, and improving ventilation have been carefully documented and shared with the relevant authorities for review and necessary action. Measures are being taken to address these concerns promptly to ensure a conducive learning environment for current and future students.

These actions reflect our commitment to leveraging alumni feedback as a valuable resource for continuous improvement and enhancing the overall quality of education and student experience at our institution. We remain dedicated to addressing alumni concerns and implementing necessary measures to uphold the standards of excellence associated with our institution.

Action Taken Report on Teachers Feedback:

1. **Subject Coverage and Time Constraints:** The concern regarding the vastness of certain subjects and the challenge of completing the syllabus on time for End Semester Examinations has been acknowledged and addressed. A comprehensive review of the curriculum has been initiated to identify areas where adjustments can be made to ensure adequate coverage within the allotted time frame. This process involves collaboration among faculty members to prioritize key concepts and streamline content delivery while maintaining academic rigor. Additionally, innovative teaching methodologies and assessment strategies are being explored to optimize learning outcomes without compromising syllabus completion. Regular monitoring and evaluation mechanisms have been established to track progress and make necessary revisions as needed.
2. **Syllabus as a Guiding Tool:** The importance of the syllabus as a guiding tool for both teachers and students has been reaffirmed. Efforts have been made to enhance the clarity and comprehensiveness of syllabi, ensuring that they effectively communicate course expectations, learning objectives, assignments, and assessments. Faculty members are encouraged to review and update syllabi regularly to reflect evolving pedagogical practices and feedback from students. Emphasis is placed on fostering a transparent and collaborative learning environment where students are empowered to actively engage with course content and assessment criteria outlined in the syllabus.

These actions demonstrate our commitment to addressing teachers' feedback and promoting continuous improvement in curriculum design and delivery. By prioritizing effective time management and clear communication of learning expectations, we aim to enhance the educational experience and academic success of our students. We remain dedicated to fostering a supportive and dynamic learning environment that empowers both teachers and students to excel.



Mata Gujri Mahila Mahavidyalaya (Autonomous), Jabalpur, M.P.

Re-accredited with 'A+' by NAAC (CGPA 3.51 / 4)

DEPARTMENT OF PHYSICS

THE FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

This report serves as a vital platform for collecting, analyzing, and addressing feedback received from various stakeholders, including students, faculty, employer, alumni and parents. At Department of Physics, we value feedback as an essential tool for continuous improvement and enhancing the quality of our educational programs and services. On this page, you will find comprehensive reports that detail the feedback received, the analysis conducted, and the subsequent actions taken to address the suggestions, concerns, and recommendations provided by our stakeholders. We believe in fostering an open and transparent feedback loop, ensuring that the voices of our stakeholders are heard and their inputs are acted upon. By sharing the Feedback Analysis and Action Taken Reports, we demonstrate our commitment to accountability and responsiveness, striving to create an inclusive and supportive environment that meets the evolving needs of our diverse community.

Parents Feedback:

The department collected the structured feedback as per the format provided by the University for parents. Feedback sought from the parents of the students was overall very good. The parents were overall satisfied with the Institution's location, reputation, environment & ambience and affordable fee structure. Moreover, the parents also affirmed the transparency in the evaluation/examination system, overall discipline, and quality of teaching and relevance of courses offered by the Institution. The college is providing rich collection of text and reference books and availability of extracurricular/sport activities to which parents expressed their appreciation for all such kinds of facilities being offered to their students. Moreover, the parents are happy that due to valuable Institutional activities and positive learning outcomes of the courses being taught, it is helpful in getting jobs and placements in reputed Institutions globally.

1. Taken Report from Parents Feedback:

- On the basis of inputs received from the respondent, attendance rules are strictly adhered to, in order to maintain the regularity of the students.
- The Department works on the overall development of the students, by enhancing their practical knowledge through inviting and engaging resourceful persons to provide extra knowledge to the students.
- Students themselves conduct various activities under the direct

supervision of the various faculty members in order to make them self-reliant.

Students Feedback

Feedback from the students regarding curriculum, teaching, and learning and evaluation process was collected. Most of the students are satisfied with completion of the course content in time, availability of reading resources, conduct of classes and examinations and research facilities. The students agreed that the internal evaluation process was fair and unbiased.

2. Action Taken Report from Students Feedback

- Reference books and study material added-on in the library and made available for the students. All the records related to attendance/assessment/exam scores/activities notices and other important information was provided to the students through the whatsapp groups of the respective class as well as displayed in the Notice Board of the Centre. On the basis of feedback received from the students, various events such as Internship ,guest lectures, paper presentation, case studies, industrial visits, Workshops, etc. which provided them the practicality of the knowledge.

- Various experts from different fields were invited to share their experience and knowledge to the students. This intervention helped students in various ways such as taking up the option of higher studies and taking up challenging jobs.

- Value added courses such as save energy campaign. Non conventional energy sources, Lamp making workshop, Cellular device Troubleshooting, component Testing, Transformer repairing, Electricity

bill calculation, were introduced that helped students in improving their skills. These courses focused on skill development.

- Students are also provided with the E content, keeping in mind the technological advancements which enhance the frequency of understanding.
- based on the feedback, received faculty members put their extra efforts on the slow learners and weak students by taking extra classes and keeping them under their supervision.

Alumnae Feedback

Most of the alumni are highly satisfied with teaching standard, curriculum, and teaching faculty. Most of the alumni believe that the central placement cell shall specifically look into the requirements and needs of Physics department.

3. Action Taken Report from Alumnae Feedback

- The alumni feel immensely proud of being a past student of the Physics department of the institution based on their feedback, co-curricular and extra-curricular activities organized really beneficial for the students.
- immediate support is available to the students from the faculty members of the department to resolve their doubts, problems at academic and personal level both.
- Based on the inputs, received department fulfils almost all necessary requirements, whether it is infrastructural, guidance, or support from faculty members.
- The course and syllabus offered provides theoretical as well as practical knowledge helping students to adjust according to the changing

scenario, assisting them in successful placement or as an entrepreneur.

Teacher Feedback

The department collected the structured feedback as per the format provided by the University from the students and it was found that the students are overall satisfied with the new course contents and other facilities being provided by the department.. The faculty observed that the students are very happy with the new syllabi as they are getting practical exposure to various open source software and other web tools.

4. Action Taken Report from Teacher Feedback

- In order to meet the requirement of practical knowledge and various skills, the programs and syllabus has been tailored in such a way that meets the requirement of the day. This includes personality development, internships in, industrial visits, workshops etc.
- On the basis of inputs received the department has introduced a right mix of theory and practical papers in semesters.
- Introduction of Cellular Device Troubleshooting are enhancing the skills of the students as well as practical knowledge.



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- Based on the inputs, received department fulfils almost all necessary requirements, whether it is infrastructural, guidance, or support from faculty members.
- The course and syllabus offered provides theoretical as well as practical knowledge helping students to adjust according to the changing

scenario, assisting them in successful placement or as an entrepreneur.

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4. Action Taken Report from Teacher Feedback

- In order to meet the requirement of practical knowledge and various skills, the programs and syllabus has been tailored in such a way that meets the requirement of the day. This includes personality development, internships in, industrial visits, workshops etc.
- On the basis of inputs received the department has introduced a right mix of theory and practical papers in semesters.
- Introduction of Cellular Device Troubleshooting are enhancing the skills of the students as well as practical knowledge.

Action Taken Report

Department of Botany

Action taken report from the Students feedback

- Each and every subject elements (topics, sub-topics) are flexible in nature which are seriously monitored and implemented as per current developments or changes, which will enable students to understand practicality in studies.
- Various measures are taken by our department to enhance the teaching techniques or methodology through various programmes such as Faculty development program, Orientation, Staff meeting, at regular interval.
- Keeping technology trends and student's understanding capacity in mind, the way of lecture and e-class is balanced for further assurance and they are also provided with the e-content to make them understand much more better.
- **"Procrastination is the thief of time"**. Keeping in mind, the problems and doubts faced by the students, our faculty members use a way of medium called 'Google Classroom', to stay connected all the time where such issues are seriously addressed.

Action taken report from the Parents feedback

- To encourage regularity of the students, the attendance rules are strictly monitored and also intimated to parents
- Various sessions are conducted to enrich student's individual interview and business skills, like curriculum vitae writing, personality development sessions, etc. which improves the students capability to get placed.
- To understand the importance of practical knowledge and skills, events like guest lectures, conference, workshops, paper presentation, etc. has been increased so that the students can adapt themselves as per the trend.
- Each and every task or activities are solely carried out by the students under the supervision of the faculty members to improve their leadership skills.

Action taken report from the Alumni feedback

- Faculty members of the department encourage and keep the interest of the slow learners and are taking extra like special classes, assignments under close supervision, etc. to boost the morale of the students.
- Faculties of the department are always available there to support and suggest each and every concerns/doubt of the students in both academic as well as personal regards.
- The course and syllabus help the students to learn new and existing things, which will be beneficial during placement or at the time of start up as an entrepreneur.
- Our department is blessed with almost every requirement in the term of infrastructural needs and faculty support.

Action taken report from the Teacher feedback

- Keeping practical experience and skills in mind various programmes have been given weightage as academic activity like life skill, internship, industrial visits, etc. and also non-academic activities are encouraged.
- To fulfill the requirements of the current development, the subjects are modified such as inclusion of relevant practical, shuffling and modification of syllabus according to new education policy (NEP-2020).
- It is decided to include the subjects such as Applied Mycology, Bioinformatics, Animal cell technology, Fermentation technology as per Industrial Needs etc.

ACTION TAKEN REPORT
DEPARTMENT OF CHEMISTRY

Action Taken Report from Parents Feedback:

- To council students at all levels such as educational and emotional.
- To provide extra guidance and learning sessions to the weak and slow learners.
- To make the students aware of placement opportunities in and out of college. The students were guided and advised for the same.

Action Taken Report from Students Feedback

1. Request put up by students of Hindi medium to repeat lectures due to lack of understanding skills.

Remediation:

- The problems of the Hindi medium students were resolved by conducting extra classes and repeating lectures.
2. Students were desirous of career opportunities in Chemistry.

Remediation.

- The above issue was resolved by conducting workshops and role of Chemistry in daily life through practical.
3. Placement opportunities while pursuing education in chemistry.

Remediation.

- The students were made aware of placement cell in the college.

Action taken from feedback taken from the industrialists-

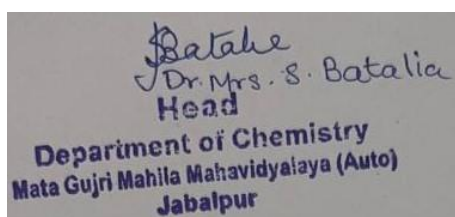
- The inputs of the industrialists promoted activities such as industrial visits and to inculcate entrepreneur skills within young budding minds.
- The feedback also promoted the organization of workshops, certificate courses, industrial visits etc.

Action Taken Report from Alumnae Feedback

- The alumni of the Chemistry department feel immensely proud of being a past student of the institution. Based on their feedback various co-curricular and extra-curricular activities organized by the department which are really beneficial for the students.
- The course and syllabus provides theoretical as well as practical knowledge which help the students to adjust according to the changing educational scenario and assisting them in successful placement or as an entrepreneur.

Action Taken Report from Teacher Feedback

- To meet the requirement of practical knowledge and various skills, the programs and syllabus has been altered in such a way that meets the requirement of the students. This includes workshops, seminars, internships, industrial visits, etc.
- On the basis of inputs received the department has introduced a right mix of theory and practical papers in semesters.



Batalia
Dr. Mrs. S. Batalia
Head
Department of Chemistry
Mata Gujri Mahila Mahavidyalaya (Auto)
Jabalpur

ACTION TAKEN REPORT
DEPARTMENT OF COMMERCE & MANAGEMENT

Action Taken Report from Parents Feedback:

- On the basis of inputs received from the respondent, attendance rules are strictly adhered to, in order to maintain the regularity of the students.
- The Department works on the overall development of the students, by enhancing their practical knowledge through inviting and engaging resourceful persons to provide extra knowledge to the students.
- Students themselves conduct various activities under the direct supervision of the various faculty members in order to make them self-reliant.

Action Taken Report from Students Feedback

- On the basis of feedback received from the students, various events such as guest lectures, paper, presentation, case studies, industrial visits, role playing, etc. which provided them the practicality of the knowledge.
- Various experts from different fields were invited to share their experience and knowledge to the students. This intervention helped students in various ways such as taking up the option of higher studies and taking up challenging jobs.
- Value added courses such as tally and digital marketing were introduced that helped students in improving their skills. These courses focused on skill development.
- Students are also provided with the E content, keeping in mind the technological advancements which enhances the frequency of understanding.
- based on the feedback, received faculty members put their extra efforts on the slow learners and weak students by taking extra classes and keeping them under their supervision.

Action Taken Report from Alumnae Feedback

- The alumni feel immensely proud of being a past student of the commerce and management department of the institution based on their feedback, co- curricular and extra-curricular activities organized really beneficial for the students.
- Immediate support is available to the students from the faculty members of the department to resolve their doubts, problems at academic and personal level both.
- Based on the inputs, received department fulfils almost all necessary requirements, whether it is infrastructural, guidance, or support from faculty members.
- The course and syllabus offered provides theoretical as well as practical knowledge helping students to adjust according to the changing scenario, assisting them in successful placement or as an entrepreneur.

Action Taken Report from Teacher Feedback

- In order to meet the requirement of practical knowledge and various skills, the programs and syllabus has been tailored in such a way that meets the requirement of the day. This includes personality development, internships in, industrial visits, workshops etc.
- On the basis of inputs received the department has introduced a right mix of theory and practical papers in semesters.
- Introduction of tally and digital marketing are enhancing the skills of the students as well as practical knowledge.

Department of Mathematics

Action Taken Report on Curriculum

Student's feedback

- The curriculum has been revised to include new courses. Elective options have been expanded to cover emerging areas in mathematics and interdisciplinary applications.
- Various types of events like educational tour, Industrial visits, Social Activities etc. were organized to enhance practical knowledge of students.
- Organized extracurricular activities including mathematics club, competitions, aimed at enhancing soft skills such as communication, teamwork and leadership.
- Organized different online/ offline student development programs for skill enhancement of students apart from regular academic development. (e.g. Symposium on "Advances in Mathematics", Lecture Series on Vedic Mathematics, SDP on "Artificial Intelligence" and "Cyber Security" etc.)

Teacher's feedback:

- Designed the Curriculum based on learning outcome and units are in alliance with Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO).
- Appropriate ICT facilities were made available to the Teachers and they were encouraged to make effective use of ICT, (e.g., smart boards, PowerPoint presentations etc.) for enhancing teaching learning experience.
- Introduced a blend of traditional lectures and interactive sessions, including group discussions, case studies, and problem-solving activities.
- Enhanced Student support programs such as remedial classes, extra classes.

Alumni Feedback:

- Presentations/Seminars/ Interactive Session/Activities/Events were conducted through online as well offline mode to enhance the learning opportunities of the students which helps them to better understand the course curriculum.
- Revised and modified the Curriculum based on Local, Regional and National requirements, new elective courses were introduced focusing on practical applications of mathematics in various fields.
- Students were divided in the groups and mentored by the Faculty during their Project Work and Internship.

Stakeholders Feedback

- Suggestions from members of Board of Studies like Subject experts, Industrialists, Alumni and student members were included in curriculum design and development

Action Taken Report 2023-24

Department Of Music

Student's Feedback:

S No.	FEEDBACK	ACTION TAKEN
1.	More Modern and Job Oriented Learning Techniques should be adopted.	<ol style="list-style-type: none">a. Students got guidance through the Experts Lecture and the projects given to them by indulging in it their full concentration in the topic given to them.b. Guest Lecture during workshop, seminar , Webinar and training session were organized for imparting in them the knowledge related to skill development, music industries employment , etc .

Parent's Feedback:

S No.	FEEDBACK	ACTION TAKEN
1.	Emphasizes on Overall development of students was suggested.	<ol style="list-style-type: none">a. Our college has conducted a "7 day Multidisciplinary workshop" for students.
2.	Inculcating various singing styles and discipline among the students needs to be strengthened.	<ol style="list-style-type: none">b. The student council as well as the other educational bodies were given the responsibility so that the students follow the college guidelines and maintain a conducive curriculum.

Alumni Feedback:

S No.	FEEDBACK	ACTION TAKEN
1.	Introduction of more skill development and job oriented courses were suggested.	<ol style="list-style-type: none">a. Vocational (Web designing, Personality

		development ,Nutrition and deities)are added in their courses.
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Teacher’s Feedback:

S No.	FEEDBACK	ACTION TAKEN
1.	More intricacies of music can be explained to children by organizing music workshops.	a). More Internship programs and educational trips are being conducted every year to improve their skills to understand and apply the knowledge of music in their earning purpose.
2.	By giving them information about latest developments and new technologies in the field of music, they can be taught new skills to work in the music industry.	a) . Administrative support was provided to the faculties to for pursuing online faculty development program /short term courses. b) Teachers also attended “Malviya Mission Teacher Training Program” about NEP 2020.

Employer’s Feedback:

S No.	FEEDBACK	ACTION TAKEN
1.	More Music related Training Sessions can be organized for the students.	a). SDP’S conducted for the students.

Department of Biochemistry

Student Feedback Action Taken Report

After taking feedback from students certain points were discussed and solutions were provided for them.

1. On the basis of Feedback given by the students it was decided to make the teaching more practical based. All faculties were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2. Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive Mock Interview Sessions were conducted by the departments .
3. The students were taken for educational tours for recreational, educational and teambuilding exercises
4. More activities like hands-on workshops or training courses of short duration to increase students' exposure within the campus itself.

FACULTY Feedback Action Taken Report

- 1 HOD's were asked to elaborate the topics in syllabus where needed.
2. Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.
3. HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.
4. Smart Class rooms was made effective by use of ICT.

Parent Feedback Action Taken Report

1. Based on input from the parents, the institution has made the decision to align overall performance with the needs of the students and maintain more positive trends in the near future.
2. The college has decided to develop an effective mechanism to increase the safety of the campus for the girls based on feedback from the parents.
3. The college is dedicated to maintaining its sanctity in terms of the safety of its for them to study female students.

Alumni Feedback Action Taken Report

1. Focus should be given to dissemination of human values.
2. More care should be given to academically weak students with remedial coaching
3. Curriculum should become more career-oriented.
4. Introduce more courses in the college.
5. Include more seminars and workshops.
6. Introduce internship for UG students in the syllabus.

N. Sharma
Mata Gujri Mahila Mahavidyalaya
(Auto.) Marhatal, Civic Centre
Jabalpur (M.P.)

CS Scanned with CamScanner



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Action Taken Report 2023-24

Department of Computer Science

Students' Feedback:

S.No.	FEEDBACK	ACTION TAKEN
1.	More Job oriented study technique should adopt.	a) Student got guidance from Expert Lecture which is conducted for final year students about their project in December 2023. b) Guest Lectures of an AI on preparation of effective resumes, imparting communication skills and industry knowledge etc. were organized.

Parents' Feedback:

S.No.	FEEDBACK	ACTION TAKEN
1.	Emphasis on overall development of students was suggested.	a) College has been conducted "7-day multidisciplinary workshop" for students.
2.	Discipline among students needs to be strengthened	a) Student Council and other bodies were given more autonomy and responsibility to ensure that students follow the guidelines laid down by the college and maintain a conducive environment.

Alumni Feedback:

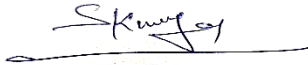
S.No.	FEEDBACK	ACTION TAKEN
1.	Introduction of more values added courses was suggested.	a) Vocational (HTML, CSS, Canva , AngularJS, Bootstrap) and PHP are added in their courses.

Teachers' Feedback

S.No.	FEEDBACK	ACTION TAKEN
1.	More personal development training can be given to students to equip them to face the challenges in industry.	a) Also, Web-development internship had conducted for students to improve their skills in January 2024.
2.	Awareness about latest developments among teachers was suggested	a) Administrative support was provided to teachers for pursuing online faculty development programs/short term courses. b) Teachers also attended "Malviya Mission Teacher Training Program" about NEP2020.

Employers' Feedback

S.No.	FEEDBACK	ACTION TAKEN
1.	More personal development training can be given to students.	a) "Digital Marketing" course has run for students. b) SDP's conducted for students.


DR. SATYENDRA KURARIYA
Head, Dept. of P.G. Studies in Computer Science
Mata Gujari Mahila Mahavidyalay, (Auto.)
Jabalpur (M.P.)

Department of Drawing and Painting

2022-2023

➤ **Feedback Analysis and Action taken report**

Introduction: This report outlines the actions taken in response to feedback received from various stakeholders regarding the Drawing and Painting Department. The feedback was collected from students, alumni, teachers, and parents, each providing valuable insights into areas of improvement and enhancement within the department.

1. Students Feedback:

- **Feedback Summary:** Students expressed a desire for more advanced workshops and access to a wider variety of art supplies to enhance their learning experience.
- **Actions Taken:**
 - Conducted specialized workshops on advanced techniques such as portrait drawing and watercolor landscapes.
 - Increased the budget allocation for art supplies to ensure availability of high-quality materials for student projects.
 - Expanded extracurricular opportunities including art exhibitions and competitions to showcase student work.

2. Alumni Feedback:

- **Feedback Summary:** Alumni highlighted the need for continued involvement and networking opportunities post-graduation to maintain connections with the department.
- **Actions Taken:**
 - Established an alumni mentorship program connecting current students with alumni in relevant fields.
 - Organized networking events during art exhibitions and departmental gatherings to facilitate alumni engagement.
 - Enhanced communication channels to keep alumni informed about departmental developments and achievements.

3. Teachers Feedback:

- **Feedback Summary:** Teachers emphasized the importance of professional development and access to resources to enhance teaching methodologies.

- **Actions Taken:**

- Implemented regular professional development workshops focusing on innovative teaching techniques and art history updates.
- Expanded the departmental library resources with new books, subscriptions to art journals, and digital resources.
- Encouraged collaborative projects among faculty to share best practices and foster a supportive teaching environment.

4. Parents Feedback:

- **Feedback Summary:** Parents sought more information regarding career prospects and opportunities available to students studying in the Drawing and Painting Department.

- **Actions Taken:**

- Organized career counselling sessions with guest speakers from the art industry to provide insights into career paths for aspiring artists.
- Increased transparency through newsletters, parent-teacher meetings, and departmental updates regarding student progress and opportunities.
- Engaged parents in departmental events and exhibitions to showcase student achievements and foster a sense of community involvement.

5. Conclusion: The actions outlined above reflect our commitment to addressing the feedback received from stakeholders and enhancing the overall experience within the Drawing and Painting Department. By implementing these initiatives, we aim to create a dynamic learning environment that nurtures creativity, fosters professional growth, and supports the aspirations of our students, faculty, alumni, and parents alike.

6. Recommendations for Future Action:

- Continue to solicit feedback through regular surveys and meetings to ensure ongoing improvements.
- Explore additional funding opportunities to further enhance resources and facilities within the department.
- Strengthen partnerships with art organizations and industry professionals to provide enriched learning experiences and career opportunities for students.

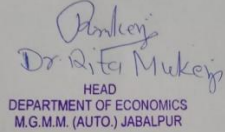
Department of Economics

Feedback / Action Take Report

Alumni	<ul style="list-style-type: none">• New courses in tune with recent developments in the field of Economics as choice was elective have been improved.• Boot campus and industrial visits programs were conducted to enhance the entrepreneur competencies and communication skills.• Innovation, Incubation, Entrepreneurship cell has been started and students are motivated to participated in events like National level resource convention etc.• The department support students participated in debate, workshop and extra curriculum activities like cultural competition and so on for this the institute provide platform of youth festival to show cause their extra curriculum skill in various areas like art, craft, music and theatre.
Parents	<ul style="list-style-type: none">• The institution will maintain its clear, fair, and useful methods for providing students with equitable access to all necessary equipment.• Remedial classes are arranged for weak students before examination.• Technical clubs provide them opportunities to discuss new ideas and practices with seniors and peers.

	<ul style="list-style-type: none"> • More soft skills courses should be included in the curriculum. • Co-curricular activities like quiz and essay events are conducted for all the students on regular basis. • The college wants to offer more resources to help students comprehend its mission and goals based on the data collected.
Faculty	<ul style="list-style-type: none"> • Additional training is design and carried out through experts, lectures and workshops should be arranged to fill the gaps. • Faculties are motivated and allowed to attend the FDP is SST'S workshops and training program for their development and institute also planning to sign a MOU with companies for training of teachers. • Department's dedication to promoting interdisciplinary collaboration and cross-departmental partnerships is appreciable. These collaborations have not only enriched our scholarship but also expanded our students' academic horizons by exposing them to diverse perspectives.
Students	<ul style="list-style-type: none"> • Department values students' feedback and incorporates it to consistently improvise our teaching methods and nature of our regular interaction with our students. • Department always encourage our students to participate in discussions related to latest socio-economic and political issues. In course of our discussions with students

	<p>we share information on various avenues of job and career prospects.</p> <ul style="list-style-type: none">• New advanced equipment, addition in number of equipment and hands on trainings should be arrange by departments in collaboration with reputed organizations.• There should be more research tours, industry visits, and extension activities.• Students are provided with career counselling programs in our encourage to take up internship for more practical explore exposure.
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Dr. Rita Mukerji
HEAD
DEPARTMENT OF ECONOMICS
M.G.M.M. (AUTO.) JABALPUR

HOD, Department of Economics



Mata Gujri Mahila Mahavidyalaya (Autonomous), Jabalpur, M.P.

Re-accredited with 'A+' by NAAC (CGPA 3.51 / 4)

Department of Electronics

2022-2023

➤ Feedback Analysis and Action taken report

This report provides an essential forum for gathering, evaluating, and responding to input from a range of stakeholders, including parents, alumni, employers, teachers, and students. At the Department of Electronics, we consider feedback to be a vital resource for improving our services and programs for education on a regular basis. This page contains in-depth reports that describe the input we got, the analysis we did, and the steps we took in response to the comments, issues, and ideas from our stakeholders. In order to make sure that the opinions of our stakeholders are heard and taken into consideration, we think it is important to establish an honest and open feedback loop. We show our dedication to accountability and responsiveness by providing the feedback analysis and action taken reports. We also work to establish a welcoming and encouraging environment that adapts to the changing requirements of our varied community.



Mata Gujri Mahila Mahavidyalaya (Autonomous), Jabalpur, M.P.

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➤ **Parents Feedback**

The department gathered the organized comments in the parent-friendly manner that the institution supplied. Overall, the parent feedback that was requested was excellent. In general, the parents expressed satisfaction with the location, reputation, atmosphere, ambience, and cost-effectiveness of the school. Additionally, the parents confirmed the openness of the institution's assessment and test-taking procedures, general order, caliber of instruction, and applicability of the courses it offers. Parents have expressed gratitude for all the amenities supplied to their children, including the extensive collection of text and reference books, extracurricular activities, and sports programs offered by the college. Furthermore, the parents are pleased that their child is able to obtain employment and placement at internationally renowned institutions thanks to the beneficial learning results of the courses being taught and the worthwhile institutional activities.

➤ **Taken Report from Parents Feedback:**

- The respondent's input is taken into consideration while enforcing attendance rules to ensure the student regular attendance.
- The department invites and engages resourceful individuals to impart more knowledge to the students, with the goal of improving their practical knowledge and overall student growth.
- In order to develop independence, students carry out a variety of tasks directly overseen by different faculty members.



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➤ Students Feedback

Student input was gathered about the curriculum, instruction, learning, and assessment procedure. The majority of students express satisfaction with the timely completion of course material, the accessibility of reading materials, the manner in which lessons and exams are conducted, and the research facilities. The students concurred that the internal assessment procedure was impartial and equitable.

➤ Action Taken Report from Students Feedback

- Study materials and reference books have been added to the library and made available to the students. The students received all of the records pertaining to attendance, assessments, exam results, activity announcements, and other pertinent information via the class WhatsApp groups and notice boards at the facility. Various events, including internships, guest lectures, paper presentations, case studies, industrial visits, workshops, etc., gave the students practical information, according to their feedback.
- Experts from a variety of disciplines were asked to share their knowledge and experiences with the students. Through this intervention, kids were able to take on hard professions and pursue higher education, among other benefits.
- Courses with additional value, like the Save Energy initiative. Students' abilities were enhanced with the introduction of embedded software training, CEDAR software training, practical digital electronics, artificial intelligence lectures, lectures on drone technology, optoelectronics, an LED lamp-making workshop with circuit design, component testing, cellular device troubleshooting, transformer maintenance, and power bill calculating. The goal of these courses was skill development.
- Additionally, the E content is given to students, taking into account the improvements in technology that increase comprehension frequency.
- Faculty members took extra lessons and kept the weaker students under their supervision in order to assist the slow learners and weak pupils, based on the input they received.



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➤ Alumnae Feedback

The majority of alumni express great satisfaction with the curriculum, teaching staff, and levels of instruction. The majority of alumni think that the demands and requirements of the electronics department should be specifically investigated by the central placement cell.

➤ Action Taken Report from Alumnae Feedback

- Based on their opinion, the graduates are quite proud to have attended the institution's electronics department. The extracurricular and co-curricular activities that the school offers are very advantageous to the kids.
- Students can get prompt assistance from the department's faculty members to address their questions and concerns on both a personal and academic level. The department satisfies nearly all needs, including those related to infrastructure, faculty assistance, and direction, based on the feedback received.
- The provided syllabus and course material give both academic and practical knowledge, enabling students to adapt to changing circumstances and succeed in their careers as entrepreneurs or in other settings.



Mata Gujri Mahila Mahavidyalaya (Autonomous), Jabalpur, M.P.

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➤ Teacher Feedback

Students' structured feedback was gathered by the department using the method supplied by the university, and it was discovered that most of them are happy with the new course materials and other resources the department offers. Because they are receiving hands-on experience with a variety of open source software and other web tools, the teachers noticed that the students were rather satisfied with the new syllabus.

➤ Action Taken Report from Teacher Feedback

Students' structured feedback was gathered by the department using the method supplied by the university, and it was discovered that most of them are happy with the new course materials and other resources the department offers. Because they are receiving hands-on experience with a variety of open source software and other web tools, the teachers noticed that the students were rather satisfied with the new syllabus.

Department of English

Action Taken Report

Programme: U.G. & P.G

(B.A. & M.A English literature)

Action Taken Report on Parents Feedback:

1. The institution is committed to run all the developmental programs that shall enrich and empower the students.
2. Teachers are urged to participate in refresher courses in order to discover novel methods of attentive instruction and to get new viewpoints on education and professional growth.
3. The happy and congenial atmosphere in the campus is a result of a healthy student teacher relationship.

Action Taken Report on Students Feedback:

1. Mock Interview Sessions were conducted by the Department.
2. Although books, journals were available in abundant quantities in the library then also requirements were taken for new books as per need.

Action Taken Report on Alumni Feedback:

1. Mentors and the course coordinators were instructed to identify the students interested in extracurricular activities.
2. Most of the suggestions were for infrastructural development and facilities for students so the Committee forwarded the issues related to this to the College Administration.
3. Many responses highlighted the need for installation of ACs, fixing of dysfunctional projectors, more fans and proper ventilation in classrooms. These concerns have been shared with the relevant authority for consideration and appropriate action.

Action Taken Report on Teachers Feedback:

1. The vastness of certain subjects should be reconsidered taking into account the constraints of time to complete the syllabus on time for the End Semester Examinations.

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2. The syllabus serves as a roadmap, providing students with essential information about course expectations, learning objectives, assignments, and assessments. It helps students understand what will be covered and how their progress will be evaluated.

DEPARTMENT OF HINDI
FEED BACK /ACTION TAKE REPORT

अभिभावक - कैरियर उन्मुख पाठ्यक्रमों रोजगार परक को ज्यादा से ज्यादा सम्मिलित करना ।

विद्यार्थियों को प्रतियोगी परीक्षाओं के लिए प्रशिक्षित करना ।

आत्मनिर्भर बनने की ओर प्रेरित करना ।

स्वरोजगार के स्टार्टअप की जानकारी देना।

छात्र - इंटर्नशिप में मदद के लिए संस्थाओं से अनुमति दिलाना ।

संचार पर आधारित कौशल प्रशिक्षण कार्यक्रमों को सम्मिलित करना।

पाठ्यक्रम कम एवं महत्वपूर्ण बनाना ।

स्नातक स्तर पर शोध लेखन कराना ।

फैकल्टी - विभाग में पर्याप्त फैकल्टी होना ।

अध्यापक कार्य के अतिरिक्त शोध कार्य हेतु समय का प्रबंधन ।

कंप्यूटर प्रशिक्षित फैकल्टी कम से कम दो होना ।

भविष्य के लिए विषयगत मार्गदर्शन देना ।

पूर्व छात्र - स्नातक स्तर से ही प्रतियोगी परीक्षाओं में दक्ष बनाना ।

अध्यापन सामग्री की व्यवस्था करना ।
प्लेसमेंट पर ध्यान देना ।

Department of History

Feedback / Action Take Report

Alumni	<ul style="list-style-type: none">• Diverse range of courses offered, covering from ancient civilizations to modern geopolitics. But the department could have done more to incorporate diverse perspectives and voices into the curriculum.• Understanding the interdependence of events and cultures through an interdisciplinary approach to history has proven invaluable in professional undertakings.• The history syllabus was not appropriately created to align with the requirements of different competitive examinations. There is room for improvement here.• Most valuable aspects of the history department was the sense of community among students and faculty. Through seminars, conferences, and study groups, Students have developed lifelong friendships and professional connections that have enriched their personal and professional life.
Parents	<ul style="list-style-type: none">• Communication from the college has been clear and timely, keeping us informed about important campus updates, academic progress, and upcoming events.• Appreciate the college's commitment to student safety and well-being. From campus security measures to health resources. Even so, there are still some gaps in the facilities offered to students so they can sit and rest.• The college campus's greenery can be improved.

	<ul style="list-style-type: none"> • Beyond academic excellence, child has had opportunities for personal growth through extracurricular activities, community service, and leadership development programs
Faculty	<ul style="list-style-type: none"> • Collaborative and collegial atmosphere within the history department is incredibly rewarding. The opportunity to engage with colleagues who are passionate about their research and teaching has enriched the scholarly pursuits and teaching methodologies. • From conference funding to grant opportunities, these initiatives have been instrumental in advancing the academic career and contributing to the scholarly community. • Faculty members are sometimes left in the dark about changes in policy or direction, which can lead to confusion and frustration. • Found department and College's workload expectations to be unreasonable. Balancing teaching, research, and service responsibilities has become increasingly challenging, leading decreased morale among faculty members. • Department's dedication to promoting interdisciplinary collaboration and cross-departmental partnerships is appreciable. These collaborations have not only enriched our scholarship but also expanded our students' academic horizons by exposing them to diverse perspectives.
Students	<ul style="list-style-type: none"> • The engaging lectures, thought-provoking discussions, and passionate professors have ignited the passion for the subject and deepened the understanding of the past. • Department's approach to technology integration has been lacking. While some courses utilize technology

effectively, others rely on outdated tools or lack digital resources.

- Variety of course formats, including seminars, lectures, and online classes, cater to different learning styles and schedules, allowing students to tailor their academic experience to their needs and interests.

DEPARTMENT OF MICROBIOLOGY
MATA GUJRI MAHILA MAHAVIDYALAYA AUTONOMOUS
JABALPUR

ACTION TAKEN AGAINST STUDENT'S FEEDBACK

- Students were given practical training of operating sophisticated instruments which will help them in placement. A visit was organized for UG and PG students of Department to enhance knowledge in Bioinstrumentation at DIC. The students were provided information about Analytical lab of DIC and guided for the Principle and working procedure
- Workshop was conducted for students on Entrepreneurship Skill, Attitude and Behaviour Development
- Practical sessions were conducted for students to make compost using kitchen waste.

ACTION TAKEN AGAINST PARENT FEEDBACK

- The Department has provided more books and written material to the students especially in Hindi.
- The students were given an opportunity of showing their talents/ creativity in events organized by the department on the occasion of International Microorganism Day

ACTION TAKEN AGAINST ALUMNAE FEEDBACK

- As per the feedback, the students were provided knowledge about the recent advances in the subject
- The students were also made aware regarding the schemes run by Government which will help them in future.

ACTION TAKEN AGAINST TEACHER FEEDBACK

- Improvement in quality of curriculum
- Faculty members were given a chance to participate in various online FDP /Orientation /Training Programs

DEPARTMENT OF SOCIOLOGY ACTION TAKEN REPORT

Programme: U.G. (B.A. Sociology)

Action Taken Report from Parents Feedback:

Attendance Rules: Strict monitoring and communication with parents to encourage regularity among students.

Enrichment Sessions: Conducting sessions on interview and business skills like CV writing and personality development to enhance placement opportunities.

Practical Knowledge: Increasing events like guest lectures, conferences, and workshops to emphasize practical knowledge and skills.

Leadership Skills: Allowing students to carry out tasks under faculty supervision to improve leadership skills.

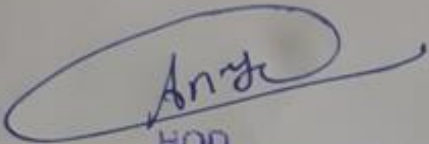
Action Taken Report from Students Feedback:

Flexible Curriculum: Monitoring and implementing subject elements according to current developments to enhance practical understanding.

Teaching Techniques: Enhancing teaching methodologies through programs like Faculty Development Programs and staff meetings.

Balanced Approach: Balancing traditional lectures with e-class methods and providing e-content to aid understanding.

Communication and Support: Using platforms like Google Classroom to address student problems and doubts promptly.



HOD
Department of Sociology
Mata Gujni Mahila Mahavidyalaya
Jabalpur (Auto)

Action Taken Report from Alumni Feedback

Support for Slow Learners: Faculty members are actively engaged in encouraging and supporting slow learners through special classes, close supervision, and tailored assignments. This proactive approach boosts students' morale and enhances their learning experience.

Accessible Faculty Support: The faculty members are consistently available to address both academic and personal concerns of the students. This accessibility fosters a supportive environment conducive to holistic growth.

Relevant Curriculum: The courses and syllabus offered by the department are designed to equip students with practical skills that are valuable for both placement opportunities and entrepreneurial endeavours. This forward-thinking approach ensures that students are well-prepared for real-world challenges.


Excellent Infrastructure and Faculty: The department is fortunate to have access to comprehensive infrastructure and dedicated faculty support, fulfilling the various needs of the students effectively.

Overall, the department's commitment to student welfare, innovative curriculum, and robust support systems contribute to a positive learning environment for all.

Action taken report from the Teacher feedback

- In response to teacher feedback, several actions have been implemented to enhance academic activities, including giving weightage to practical experiences such as life skills, internships, and industrial visits. Moreover, non-academic activities are being actively promoted.
- Teachers universally express satisfaction with the course content, emphasizing its alignment with students' needs and clear outcomes.
- They praise its effectiveness in fostering a range of skills, including analytical, logical, and creative abilities, as well as those relevant for self-employment.
- Furthermore, instructors unequivocally assert that the evaluation system accurately assesses both course and program-specific outcomes.

- They appreciate the conducive academic freedom and opportunities provided, which contribute significantly to their professional growth.
- Additionally, majority of teachers express contentment with the ongoing updates to learning and teaching resources.



HOD
Department of Sociology
Mata Gujri Mahila Mahavidyalaya
Jabalpur (Auto)