YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	MATA GUJRI MAHILA MAHAVIDYALAYA [AUTO]
• Name of the Head of the institution	DR. SANGEETA JHAMB
• Designation	PRINCIPAL IN-CHARGE
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	7612410039
• Alternate phone No.	7612410039
• Mobile No. (Principal)	9893332192
• Registered e-mail ID (Principal)	principal@matagujricollege.edu.in
• Address	CIVIC CENTER, MARHATAL
• City/Town	JABALPUR
• State/UT	MADHYA PRADESH
• Pin Code	482002

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy)	01/04/2012
• Type of Institution	Women
• Location	Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **DR. MAHIMA TRIPATHI**

- Phone No.   **07612410039**

- Mobile No: **9827014444**

- IQAC e-mail ID   **iqacmgmmjbp@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://matagujricollege.edu.in/storage/aqars/aqar-2022.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-1/academic-calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3**	**2004**	**03/05/2004**	**03/05/2011**
Cycle 2	**A**	**3.12**	**2011**	**16/09/2011**	**16/07/2018**
Cycle 3	**A+**	**3.51**	**2017**	**26/10/2017**	**26/10/2024**

6.Date of Establishment of IQAC   **01/07/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC	AUTONOMY	UGC	01/07/2012	00
DST	CURIE (Consolidation of University Research for Innovation and Excellence) Under WISE-KIRAN Division	DST	31/03/2022	Rs.64,45,105

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   **07**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **Yes**

- If yes, mention the amount   **40000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Introduction of a Degree Course in Psychology to expand academic offerings. • Organization of an International Conference in collaboration with SLS Satna and NASI Bhopal Chapter. • Establishment of a Central Research Laboratory under the CURIE Research Project (DST, New Delhi) to strengthen research**

infrastructure. • Establishment of the MGMM Women Startup Incubation Centre to promote innovation and entrepreneurship among women students. • Facilitation of Advance Research-based Internship and Dissertation opportunities for students from other Institutions under the CURIE Project.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Administrative Activities	• Meetings of Statutory Bodies (BoS, Academic Council, Governing Body, and Finance Committee) conducted on schedule. • Formation of Institutional Committees as per UGC guidelines.
Faculty Empowerment / Student Development Programmes (SDPs)	• Multiple Faculty Development Programmes (FDPs) and Student Development Programmes (SDPs) organized across disciplines. • Compulsory reasoning & aptitude classes for final year students through T.I.M.E. Centre, Jabalpur. • Training on "Filing of ITR-1 & PAN" under SDP. • Seed Money provided to faculty members to promote research work. • FDPs conducted on pressing themes: Gender Sensitization & Human Values (21 Dec 2022); Innovations in Teaching & Learning Approaches (17 Feb 2023); Artificial Intelligence & Cyber Security (16–21 Mar 2023); Bioinformatics: Basic Tools & Applications (17–21 Apr 2023)
Infrastructure	• Establishment of Central Research Laboratory under CURIE (DST, New Delhi), supporting advanced research and training.
Incubation Centre	• Establishment of MGMM Women Startup Incubation Centre to

	promote innovation and entrepreneurship.
Research, Training & Consultancy	• Organization of Conferences, Webinars, Workshops, Summer Internships & Skill Development Courses across disciplines. • CURIE Project activities: Research-oriented training programmes conducted for UG & PG students of MGMM and other institutions. • Institution's Innovation Council (IIC) activities organized as per IIC guidelines, New Delhi. • International Conference organized in collaboration with NASI Bhopal Chapter and DST.
Industry Collaborations & Placements	• New MoUs signed with reputed Institutions and Industries. • Multiple collaborative activities organized with industry partners. • Placement readiness enhanced through aptitude & reasoning training by T.I.M.E. Centre.
Social Outreach	• NSS, NCC, Unnat Bharat Abhiyan, Departments and Student Clubs actively engaged in community service and extension activities. • Free health check-up camps organized on campus. • Innovation & Entrepreneurship activities conducted, including Innovative Idea Competitions and E-Yuva Orientation Programme under BIRAC scheme in collaboration with Career College, Bhopal.

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
ACADEMIC COUNCIL	**11/10/2022**

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
ACADEMIC COUNCIL	11/10/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2024	30/01/2024

15.Multidisciplinary / interdisciplinary

The institution offers all three major streams—Arts, Commerce & Management, and Science—along with the Department of Education. In alignment with the vision of the National Education Policy (NEP) 2020, the college is committed to fostering holistic development by nurturing the intellectual, aesthetic, social, physical, emotional, moral, and innovative capacities of students through a multidisciplinary approach. Recognizing the challenges faced by students in career planning, the college has introduced short-term and vocational courses as per NEP guidelines. These initiatives aim to prepare students not only for traditional employment but also for self-employment, startups, and entrepreneurial ventures, thereby shifting the focus from job-seeking to job-creation. Academic programmes have been restructured to integrate multidisciplinary and interdisciplinary courses as electives, ensuring flexibility and innovation. Humanities and Social Sciences are effectively integrated with STEM, while all streams offer opportunities for students to choose courses across departments. The institution emphasizes community engagement, environmental education, and value-based learning within its credit-based courses, projects, and curricula, ensuring holistic and outcome-oriented education. Students are actively engaged in campus beautification, cultural enrichment, and social service projects. They participate in activities linked with local communities and villages, reinforcing the institution's commitment to experiential and service-based learning. To ensure seamless student mobility, the

college has prepared policies for credit recognition, accumulation, transfer, and redemption in accordance with the Academic Bank of Credits (ABC), under the Ministry of Education. This provides learners the flexibility to design their own academic pathways according to their interests and career goals. The institution strongly promotes interdisciplinary collaboration through MOUs, joint research projects, and faculty-led research initiatives. Regular seminars, workshops, and student projects are organized, bringing together experts from diverse fields to address current issues and encourage interdisciplinary problem-solving. Collaborative projects with industries, NGOs, and community organizations further enrich the learning experience. Through these practices, the institution demonstrates its commitment to multidisciplinary and interdisciplinary education, equipping students with the adaptability, creativity, and critical thinking skills required in today's evolving academic and professional landscapes.

16.Academic bank of credits (ABC):

The institution is actively implementing the Academic Bank of Credits (ABC), a key initiative under the National Education Policy (NEP) 2020, aimed at providing students greater flexibility and academic mobility. ABC enables learners to accumulate, store, and transfer credits earned through diverse learning modes such as college-based programmes, apprenticeships, technology-enabled virtual mobility, and multiple entry-exit pathways. Traditionally, rigidity in degree-granting processes often caused year or semester loss for students compelled to discontinue due to financial issues, family circumstances, or transferable jobs. With the introduction of ABC, students can now accumulate credits, and once the requisite number is achieved (within a seven-year window), degrees are awarded. This flexibility ensures continuity of education without duplication of effort. The institution has been registered with the ABC since 2021-22 and has initiated systematic data entry into the portal. This allows students to make informed choices about courses and combinations suited to their aptitude, aspirations, and resources. By enabling credit portability, the ABC fosters student-friendly learning pathways, minimizes dropout risks, and supports seamless institutional mobility. Students can personalize their learning trajectory by accumulating credits across different disciplines and even pursue recognized global courses under dual degree regulations. This enhances employability, upskilling opportunities, and exposure to international academic standards. The ABC database also

facilitates a holistic assessment of students based on accumulated credentials. Faculty members have been empowered to restructure curricula, update course content, and align assessments with ABC requirements. Institutional ERP systems have been redesigned to integrate provisions for multiple entries and exits. Technical teams are continuously upgrading the ABC portal to ensure smooth implementation stream-wise. By promoting learner autonomy, interdisciplinary opportunities, and credit recognition, the ABC is contributing to reduced dropout rates and increased Gross Enrolment Ratio (GER). The system reflects the institution's commitment to providing flexible, inclusive, and globally benchmarked education.

17.Skill development:

The institution emphasizes real-life performance and innovative skill application, encouraging students to take ownership of their education across multiple subject fields. This multidisciplinary flexibility enables learners to pursue diverse career opportunities in alignment with the vision of NEP 2020. Education integrated with skill development provides students with direction to shape their future, enriches their personal lives, and contributes positively to society. To strengthen this vision, the college promotes online and distance skill-learning platforms, encouraging students to register for SWAYAM and NPTEL courses. The Institutional Council has framed policies to integrate skill development within the academic structure. More than 30 Skill Development Courses are incorporated into the regular curriculum and delivered as add-on programmes to supplement academic learning. Vocational education is systematically integrated with mainstream education, offering students exposure to industry requirements and entrepreneurship pathways. The institution supports learners in establishing small-scale start-ups under a "learn and earn" model. Training programs through Institution's Innovation Council (IIC) and Jabalpur Incubation Centre address recent domains such as industry-driven internships, and skill-oriented projects. Skill enhancement workshops, training sessions, and internships are organized in collaboration with industry experts and partner organizations to align with employment needs and improve placement prospects. Departments conduct extension activities, bridge courses, and integrate value-based education to strengthen moral, ethical, and human values alongside technical competencies. The institution has adopted the 4-credit structure for UG vocational courses, as per NEP 2020 guidelines. Career guidance, counselling, and a robust student support system ensure proper mentoring and

vocational exposure. Community partnerships and informal internship programmes further expand experiential learning opportunities. Industry veterans and master crafts professionals are regularly engaged to impart hands-on vocational skills, thereby addressing gaps in specialized training. Through this comprehensive approach, the institution is building a generation of learners who are not only academically strong but also innovative, entrepreneurial, and socially responsible.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution actively integrates the Indian Knowledge System (IKS) into teaching, learning, and cultural practices, inspired by the traditional processes of ?rava?a, Manana, and Nididhy?sana. This approach strengthens value-based education while promoting cognitive, ethical, and creative development. To preserve and promote culture, Indian arts and traditions are embedded into the curriculum across programmes. The institution emphasizes teaching in bilingual mode (Hindi and English), reflecting regional needs (Madhya Pradesh) while providing wider academic accessibility. Faculty members adopt a blended learning approach, delivering lectures in both languages to ensure inclusivity and clarity. Cultural preservation is strengthened through regular festivals, cultural fests, and heritage celebrations, enabling students to understand and appreciate India's diversity. The Art stream provides in-depth exposure to traditional, tribal, and local knowledge, while other disciplines incorporate electives and vocational courses that include Indian ethics, human rights, environmental sustainability, peace, compassion, and social values. The institution also extends IKS beyond campus through village outreach lectures, raising awareness on environmental, ethical, and technical issues. Additionally, online and blended classes ensure access for students from remote areas. In line with NEP 2020, students are encouraged to enroll in MOOCs such as SWAYAM and NPTEL, which offer modules on Indian culture, languages, and value-based education. By integrating cultural knowledge with modern pedagogy, the institution equips students with holistic learning that combines academic excellence, ethical grounding, and cultural awareness, thereby nurturing responsible citizens who contribute positively to society and the nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution follows the NEP 2020-based Higher Education curriculum across all streams, integrating core domain courses,

practical training, professional electives, open electives, skill development, employability enhancement, and entrepreneurship-oriented courses. This structure ensures multidisciplinary learning and prepares students for both industry readiness and self-employment. The OBE framework adopted by the institution emphasizes learning outcomes over credit accumulation, focusing on the knowledge, skills, and attitudes students are expected to achieve. Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) are clearly defined and mapped to curriculum delivery, assessment, and evaluation. Faculty members ensure that soft skills, life skills, and value-based education are integrated with academic teaching. Innovative pedagogical practices—including blended learning, flipped classrooms, and MOODLE-based e-learning—are employed. Students are also encouraged to enroll in online learning platforms such as SWAYAM and NPTEL to enhance learning outcomes. The institution ensures quality education by creating Industry-Academia linkages, integrating employment-generating certificate courses, and adopting criterion-referenced assessments aligned with outcome frameworks. Faculty use innovative pedagogy and outcome mapping to continually enhance teaching effectiveness. The overall policy of the institution under OBE is to provide broad-based, multidisciplinary, holistic education with flexible curricula, vocational integration, digital learning, and multiple entry-exit options. This outcome-oriented model ensures that graduates are equipped with the competencies required for future careers, entrepreneurship, and lifelong learning.

20.Distance education/online education:

The institution is committed to providing quality e-learning opportunities and maximizing the benefits of digital education through multiple platforms and approaches. The college has invested in robust technology platforms for virtual learning with features such as lecture recordings, digital course materials, discussion forums, online assessments, and examinations. Faculty members are regularly trained in the use of ICT-enabled teaching tools, ensuring effective online delivery. Students are provided access to MOODLE, e-resources, and open platforms, along with software support and tutoring services for an enhanced learning experience. Hybrid mode teaching is effectively practiced, with lectures and resources made available on MOODLE until the completion of examinations. This approach promotes repeatable, reliable, and reproducible learning experiences. The institution actively promotes blended learning to help learners master digital skills and adapt to new technologies essential for better

understanding of their field. Various online platforms such as SWAYAM, NPTEL, IGNOU, and other MOOCs are integrated into academic practices, with due emphasis on their role in credit transfer systems under NEP 2020. In the post-COVID-19 scenario, the use of ICT-enabled tools (laptops, smart boards, writing pads, OERs, video/audio lectures, PPTs, virtual labs, YouTube links, etc.) has become routine in teaching-learning processes. Faculty members have participated in FDPs on online teaching and e-content development organized by NIEPA, New Delhi, IGNOU, and the Department of Higher Education, M.P., further enhancing their competencies. Students benefit from flexibility and accessibility, attending classes from any location and engaging in collaborative learning through live chats, forums, and virtual labs. Online and distance learning has helped both teachers and students become technologically proficient and industry-ready. Additionally, the institution offers vocational and skill-based training in hybrid mode, while encouraging students across all streams to register for ODL opportunities. As a Local Chapter of NPTEL, the college enables students to select diverse courses aligned with their interests and career aspirations. Through this Distance Education / Online Education framework, the institution ensures equitable access, digital empowerment, and lifelong learning opportunities for all students.

Extended Profile

1.Programme

1.1   33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   3672

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   1382

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **3672**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **361**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **111**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**33**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**3672**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**1382**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**3672**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**361**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**111**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**117**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2135**
4.2 Total number of Classrooms and Seminar halls	**40**
4.3 Total number of computers on campus for academic purposes	**251**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**104.50882**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula in all the streams arebased on OBE & developed and implemented having relevance to this with local, national and global progressive needs to transform our students by fostering intellect, creativity, skill and character through student centered comprehensive learning and earnestly direct all our efforts to create and facilitate the student-centered policy, an environment to provide holistic education.

To enhance the employability of the students in this period of advanced Industrial changes and requirements the courses added on Pharmaceutical Chemistry, Agricultural Chemistry, advance instrumentation training, digital marketing, GST & taxation expertise and many more required multidisciplinary training courses are included in the curriculum. This is to enable the students to take up challenging jobs in all the streams (Arts, science and commerce) in executive, manufacturing, marketing and back-office fields. Apiculture, Fishery Biology and Fish processing Technology are also included to equip the students with practical skills and interpersonal Skills . Bioinformatics and various Lab Techniques are some of the courses aimed at developing the entrepreneurial skills of the students. For innovative research work and topics, the courses are discussed first in the Departmental and then institutional Research Committee (DRC & IRC) for the final approval. MOOCs and Self-study papers with extra credits have been added to the curriculum. Units from SWAYAM and NPTEL courses are integrated into the curriculum.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-1/111-2-point.xlsx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

214

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

105

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Cross-cutting issues are integrated with all the curriculum

relevant to the needs of a diverse society for the understanding of gender equality and environmental awareness, Human moral and ethical values and professional ethics especially Indian values to promote holistic development of students. Gender related seminars, conferences, guest lectures, exhibitions, street plays and literary activities are organized to create awareness among students to create a cross-cultural perception.

The Institution has pioneered skill development courses and vocational education, including a core course on Environment studies, and emphasizes research in interdisciplinary areas focused on renewable energy, environmental pollution, agricultural aspects, education and healthcare. The curriculum focuses on developing human values and professional ethics through core courses such as Cultural Education, Scientific Methodology, General Knowledge and Current Affairs, Rural Development, Agricultural Operations, and Social Service.

Environment Studies (for environment consciousness and its impact on everyday life) Disaster Management A compulsory course on Professional Ethics and Values is also offered in the Systems Value Education in B.Ed.

Regular outreach programmes encourage students to understand the level of environmental concerns within the community. Active participation in these helps the students to find out sustainable solutions for environmental issues.

The Institute also has its own Code of conducts to curb various malpractices.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

28

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1846

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

894

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-1/142-new-url.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following   **B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-1/142-new-url.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3725

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

888

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessing students' learning levels and organizing special programs for both slow and advanced learners is an essential aspect of creating an inclusive and effective educational environment.The institution assesses students' learning levels to identify both slow and advanced learners.Special programs are organized for both slow and advanced learners to cater to their unique needs and help them progress effectively.institution focuses on creating student-centered learning programs aimed at increasing understanding and minimizing stress or pressure on students.Faculty members work hard to support student progression by addressing individual learning styles, clearing doubts, and providing guidance.Teachers and mentors closely observe students' learning styles to better tailor their support and teaching methods.Institution conducts NPTEL courses and sessions for challenging topics across all subjects to aid student comprehension. The institution assesses students' merit, ability, and mindset to critically engage with their studies.Students from various socio-economic backgrounds receive counseling, guidance, and orientation during the admission process.college organizes hybrid classes, remedial sessions, and extra classes to accommodate students with different learning capabilities.A blended learning system is applied to help students become more independent, confident, and accountable for their learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/221-2-point.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	3725	111

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Mata Gujri Mahila Mahavidyalaya (Autonomous), Jabalpur, places a strong emphasis on student-centric teaching methodologies to promote employability skills and holistic development. The institution adopts a variety of innovative and participative approaches to ensure that learning extends beyond the classroom and connects with real-life applications.

Experiential learning is promoted through hands-on laboratory work, field visits, internships, project-based assignments, and community outreach programs under the CURIE Core Grant and other initiatives. These activities help our students connect theoretical concepts with real-world applications, fostering critical thinking and practical competence.

Participative learning is encouraged through group discussions, seminars, presentations, role plays, and collaborative projects. Departmental associations, clubs, and cells such as the Eco Club, Entrepreneurship Cell, and Literary Club provide platforms for teamwork, communication, and leadership development.

Problem-solving methodologies are integrated into the curriculum through research projects, case studies, and innovation-based tasks that promote analytical ability and creativity.

ICT-enabled classrooms, online resources, and SWAYAM/NPTEL courses further support independent learning, enabling our students to adapt to evolving technologies. These student-centered practices collectively prepare learners for professional success and lifelong learning.By integrating practical exposure across disciplines, Mata Gujri Mahila Mahavidyalaya ensures that students developcompetence, confidence, and adaptability needed to excel in their future careers.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/231-2-point.xlsx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution has embraced technology as an integral part of the learning process, facilitating a hybrid mode of education across all streams. Here's a breakdown of the key points highlighted:Utilization of MOODLE: The institution is empowered with MOODLE, an open-source learning management system, which provides a platform for organizing course materials, facilitating communication, and managing assessments. This platform enables both teachers and students to access learning resources and participate in activities online.Adoption of ICT-Enabled Tools: Teachers have adopted and regularly use ICT-enabled tools to enhance teaching and learning experiences. Recognizing the importance of keeping pace with evolving technologies, teachers integrate various software, desktops, laptops with internet facilities, and mobile support into their instructional methods.Training Programmes and Faculty Development: The IQAC conducts training programmes for the development of e-content and the use of e-resources. Faculty members also participate in Faculty Development Programmes (FDPs) to enhance their competencies in online teaching. These initiatives empower teachers to effectively utilize ICT-enabled tools such as laptops, headphones, writing pads, internet resources, e-contents, OERs, video-lectures, audio-lectures, PPT presentations, virtual labs, MOOC platforms, and YouTube links.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://103.214.130.67/mgmm/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**View File**
Circulars with regard to assigning mentors to mentees	**View File**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Institution's approach to academic planning and curriculum development, facilitated by the IQAC (Internal Quality Assurance Cell), is comprehensive and student-centric. The IQAC, in consultation with the institutional academic council committee, prepares an academic calendar that is made available to students before classes commence. This calendar includes details such as working days, holidays, dates of Continuous Comprehensive Evaluation (CCE) tests, and examination schedules, ensuring transparency and clarity for both students and faculty.1. The institution conducts activities according to the academic calendar, with all departments submitting their plan of action to the IQAC. This coordinated approach ensures alignment with common programs and maximizes the utilization of infrastructure and ICT facilities.The prospectus handbook of the institution provides comprehensive information about the curriculum structure for both undergraduate and postgraduate programs. This includes details such as languages, major and minor courses, electives, skill-based incentives, foundation courses, soft skills, bridge courses, and extension activities.The handbook also contains a unitized syllabus with a timeframe and teaching plan for each course. This structured approach to syllabus design helps in effective planning and execution of the teaching-learning process.Faculty members are encouraged to update their teaching and evaluation methods regularly. Additionally, they periodically assess the learning ability of students, facilitating a continuous improvement process for both teachers and learners.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

65

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

59

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1527

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

22

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institution's examination procedure has undergone significant automation and modernization, facilitated by the integration of IT software into various aspects of the process. The institution has upgraded the payment of examination fees to an online mode, providing students with a convenient and efficient payment option.1. The examination pattern consists of two components: Continuous Comprehensive Evaluation (CCE) and Summative Examination (SE). This comprehensive approach allows for continuous assessment of student performance throughout the semester or academic year.1. : The Office of the Controller of Examinations has implemented Information Technology solutions to automate various examination processes. This includes automated mark entry, grading, calculation of percentage, and Cumulative Grade Point Average (CGPA), streamlining administrative tasks and ensuring accuracy in assessment.1. The examination system

has been modified to incorporate the principles of Outcome-Based Education (OBE). This ensures alignment between the curriculum and desired learning outcomes, enhancing the relevance and effectiveness of assessment practices.1. All students are required to participate in Internal Assessment, CCE, Continuous Viva Voce (CVV), and complete internships/projects. The marks obtained in these components are recorded in the Annual Exam/Semester End Exam mark sheet, emphasizing their importance in the overall assessment process.1. Students who are absent or fail in Internal Assessment/CCEare treated as supplementary/ATKT candidates. This ensures accountability and encourages regular participation in assessment activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/253-2-point.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has established clear learning outcomes for its programs and courses, focusing on the development of various skills, particularly cognitive thinking, through the adoption of Outcome-Based Learning (OBL) patterns across all streams. Here's how the institution communicates these outcomes to students:The college produces a comprehensive prospectus for each academic session, detailing the programs and courses offered, along with their stated learning outcomes. This prospectus is made available to students before the admission process begins, providing them with essential information to make informed decisions about their education.The institution maintains an institutional website where all academic course information, including program and course outcomes, is accessible to students. The website serves as a central hub for prospective and current students to gather information and engage with the institution's academic offerings.Regular faculty meetings are conducted to ensure that faculty members are familiar with the stated program and course outcomes. These meetings serve as a platform for discussion and guidance on effectively implementing these outcomes in teaching and assessment practices.Personal

counselling sessions are provided to students as needed, addressing their individual academic needs and concerns. These counselling sessions may include discussions about program and course outcomes, helping students understand their learning objectives and chart their academic pathways accordingly.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/261.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution has taken proactive measures to integrate Sustainable Development Goals (SDGs) into its education system by assessing the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through various formative and summative assessment methods.1. The institution evaluates the attainment of higher-order cognitive capacities through both formative and summative assessment methods. These assessments are designed to gauge students' critical thinking abilities, problem-solving skills, and understanding of sustainability concepts embedded within the curriculum.1. The institution develops programs and courses aimed at helping students achieve the desired learning outcomes related to sustainability. This may involve offering stand-alone courses focused on sustainability topics or integrating sustainability principles and practices into existing programs and courses across disciplines.1. The institution encourages students to register for and participate in nationwide online courses that focus on acquiring higher-order cognitive abilities aligned with the SDGs. By engaging with these courses, students gain valuable skills and knowledge that enable them to address sustainability challenges effectively.1. Feedback from various stakeholders, including students, parents, teachers, employees, and alumni, is solicited and evaluated to assess the relevance of the curriculum in fostering sustainability competencies. Alumni surveys and employer surveys are conducted to gauge the alignment between students' learning outcomes and industry expectations regarding sustainability knowledge, skills, and

attitudes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/pos-cos-2022-23.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1342

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/annual-report-2022-2023.docx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://matagujricollege.edu.in/storage/aqar-2022-2023/271.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution provides all necessary infrastructural facilities and conducive environment to promote research activities in the campus.Mata Gujri Mahila Mahavidyalaya

(Autonomous) jabalpur has recieved Project CURIE (Consolidation of University Research for Innovation and Excellence) Core grant for Women PG Colleges ,Department of Science and Technology (DST,) New Delhi ,April 2022.The host Institution has developed a Central Research Laboratory of research standards, having all the required Instruments..The Laboratory is equipped with Internet facility along with Computer facility available for Students and Research scholars.The institution is equipped with a high-speed internet facility, a conference and seminar hall with LCD projector, a library with internet, books and journals, a number of requisite instruments, DELNET facilities, and financial assistance to the faculty for becoming members in various professional bodies and attending workshops and conferences on advanced technologies. The Institution provides seed money to the staff and provides cash incentives for the publication of research articles in UGC-CARE refereed journals with high impact factor.Students of undergraduate and postgraduate groups are insisted on field training and project work, faculty members are encouraged to search for funding agencies, and faculty who need to do their doctorate are encouraged to pursue Ph.D. degrees.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-3/311-2-point.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.5 lakhs

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

03

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

7.89

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://matagujricollege.edu.in/seed-money-project
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

13

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://dst.gov.in/pressrelease/curie-initiative-dst-enhancing-research-facilities-women-universities
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has well developed research Cell and IPRcell for promotion of Research and IPR activities.College has also

Established Entrepreneurship cell for Entrepreneurship and startup activities.Institution has also established Institution Innovation Council supported by Ministry of Education and Innovation Cell, New Delhi for creation of Innovation. The Institution Innovation Council has organized activities to provide real-time exposure to students, support the preparation of institutes for NIRF Ranking and Atal Ranking, and establish a Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas. .College is well connected with Jabalpur Incubation Centre in the form of MOU's.College has honoured by Ministry of Education and Indian Institute of Technology ,New Delhi by providing Unnat Bharat Abhiyan scheme for community services.We have well equipped with latest Fashion Technology Cell for generation of new innovative Ideas which is running successfully from 2017 onwards.The college has developed several research labs and plans to strengthen its incubation centre to facilitate innovative, flexible and economical solutions to research related problems.Cell Startups have been initiated,Financial support is extended to the students for exhibiting their models at Idea Generation Contests and Competitions held by other organizations. Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/iic

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

A. All of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

24

File Description	Documents
URL to the research page on HEI website	https://matagujricollege.edu.in/storage/aqar-2022-2023/311.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

NIL

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/pos-cos-2022-23.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

07

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

03

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.235 lakhs

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

55.699

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year The college runs NSS and NCC Units and UBA Cell to provide social service

activities to the neighbourhood communities. Activities include competitions, lectures, group discussions, plantation and awareness visits, visits to old age homes, awareness on mental health, and Smart girl workshops. National and International days are celebrated and remembered. NSS conducted many activities round the year such as- cleanliness, blood donation, helping poor and orphans, honouring safai karamchari. NSS units constantly work towards Green and Clean surroundings, stopping the use of polythene bags. As a resultCollege was honoured by Nagar Nigam Jabalpur for Cleanliness. The NCC Unit of the College also participated actively towards sensitization of society and country. The Cadets actively participated in Independence Day and Republic Day Parade organised by Jabalpur administration. Their participation in activities like the awareness Rally on Water Conservation,'Swachchta Abhiyan'Vijay Diwas, Swachchta Pakhwada, Swachh Bharat has been remarkable. Cadets of College NCC units won prizes in the competitions organised by 2MP Girls Battalion and Municipal Corporation Jabalpur. All these mentioned activities have a positive impact on the students and it develops student's social awareness, leadership skill and their self-confidence. It also helped in cultivating the hidden personality of students and created holistic awareness among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-3/361-point-2.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

49

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

603

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

148

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

23

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning as needed, smart classrooms, laboratories, computing equipment,departmental libraries along with central Libraries and sports ground etc. as per the UGC guidelines so as to extend benefits to UG, PG students and Researchers. The college has one conference hall to organise meetings, group discussion, team work and presentation. In this regard, the institution is providing an accessible and equitable education to facilitate achieving the goal of every criterion of Higher Education. The institution registered as a local chapter in NPTEL to provide online course's facilities in the SWAYAM portal.

The Institution is providing high end equipment in departments amid Central instrumentation Research lab., E- contents and concerned online Library resources. The Institution provides ICT facilities with a MOODLE system to offer a dynamic supporting environment to strengthen the urge to excel in all aspects related to the techniques involved in teaching learning. We have 38 classrooms with 18 laboratories and a Central Research Lab with instruments assisted by software analysers. Along with this There are 250 computers specifically for academic purposes. 100% of our class rooms are ICT enabled to support conventional and blended learning. The institution has one girls hostel and its own canteen and cafeteria in it's campus.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-4/411-2-point-1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Mata Gujri College offers a well-maintained campus with ample open spaces at the society campus, providing students with excellent facilities for games and sports. The institution is committed to supporting students' holistic growth. Learners are strongly encouraged to participate in extracurricular activities, including athletics and major cultural events, where their achievements are duly recognized and rewarded.

Students actively participate in a wide range of outdoor sports such as badminton, volleyball, throw ball, kabaddi, handball, kho-kho, wushu, boxing, and shooting. The college also provides indoor game facilities, including table tennis, carrom, and shatranj. Our students regularly compete in various categories and consistently achieve commendable success.

In addition to sports, the college organizes and takes part in numerous cultural activities at the intercollegiate, state, and national levels. To nurture cultural talent, events such as Cultural Week, Freshers' Party, Annual Day, Welcome and Farewell programmes, along with various departmental activities, are conducted throughout the year.

The Department of Music is well-equipped with a diverse range of instruments, including guitar, tabla, and jazz drums, along with a fully functional audio recording studio. Training is offered in both classical and non-classical music forms. Each year, our students participate and excel in cultural competitions against other colleges.

Regular Yoga classes are also conducted as part of the academic curriculum to promote students' physical and mental well-being.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-4/412-3-point-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

12

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

158252603.57

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institutional Central Library is an offline and online open-source integrated Library Management system. It performs its operations like circulating very effectively all the required materials directly and wherever needed in the departments. The Library resources are strongly strengthen. It is not only for research use but a large repository of resources of a wide range

of topics covering all disciplines of life. It's collection includes regular text books, research books, dictionaries, encyclopedias, general books, magazines and year books etc. on all the subjects which the college offers.

Library along with ---- books providing internet services with DELNET and ERP facilities (Enterprise resource planning) to augment students' knowledge through latest information on any topic. It is WiFi-enabled and provided with computer access to browse online contents. The library has its Discussion room, Collaborative learning spaces, compact shelves and tutorial room. All the PG departments maintain their updated libraries with e-journals and internet facilities.MOODLE has been extremely helpful in the virtual and blended learning platform and providing a secure and integrated system to create a personalized online learning environment. It constantly helps our students in a blended mode of learning, and in various other e-learning projects. Teachers followed the practice of flipped classrooms using freeing class time for activities that involve higher order thinking

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023/421.xls

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

192059

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

172

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution has an IT facility with 1 GBPS running MOODLE with Zoom platform andWorking with G Suite (now Google Workspace) involves using various cloud-based applications to enhance productivity, collaboration, and communication. covering the whole institution and a centralized computer lab with LAN throughout the campus. With its appropriate budgetary provision, it upgrades its IT facilities in terms of elearning, eknowledge, facilities for e-resources, and e-content development. Cyber Security Initiatives of the College Maintenance of Server Logs ,Provision for Server Backup ,Round the clock CCTV monitoring of the Server room ,Website – Secure Hosting ,Use of Secure Protocols (HTTPS, SSH) ,Secure Database for Exam PurposesQuestion Paper Bank Database is Encrypted ,Secure login portal for ERP Software ,Individual Login Credentials for Staff and Students ,Licensed Software and Policy to Promote Free and Open Source Software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-4/431-2-point.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
720	**180**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

11042045

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has well-defined maintenance and utilization policies with their committees to assure the optimum utilization and maintenance of the physical, academic, and support facilities. The Principal, Academic Head, the Administrative Head and Financial Incharge along with the society's Management team oversee the infrastructural augmentation and maintenance.

With the start of the session, the Head of the Departments is laden with the complete responsibility of ensuring the maintenance and utilization of the classrooms, smart classrooms, departmental labs, and libraries, seminar and lecture halls, equipments, computers, projectors, furniture and fixtures.All records aremaintained by the concerned department and the committees. Proper facilities are always available to keep the system always up to the mark.

Lift, ramp, air conditioners, UPS, CCTV and generators are maintained under AMC. Administrative head ensures the continuous supply of water and a clean environment with the help of the housekeeping staff and other employees appointed by the college.

All sports equipments is maintained in good condition by the Department of sports for regular use by the students. Gym and the indoor games are also maintained by the sport officer. Annual Stock Verification is performed by the Sports Committee instituted by the College.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/a qar-2022-2023/442.jpg

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

958

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

36

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://matagujricollege.edu.in/storage/aqar-2022-2023/513.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

542

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

296

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

233

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

04

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students have active representation on academic and administrative bodies and committees of the Institute. They participate in actively in Board of Studies meetings of all the departments. All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department. The Class Committees provide feedback on all aspects of the programme and respective course. C.R are selected on the bases of Higher percentage (Last exam passed).Class Committee Meetings are held regularly. Cultural and Sports Committees Students provide good representations in all cultural, sports and games held in the organization and participative management of events.

Organization of Special Events :- Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honouring their teachers and presenting cultural programme. The Interdepartmental English and Hindi essay, debate and quiz competitions, cultural and sports competitions, are organized along with National celebrations that include, Independence Day, Republic Day, wildlife day, Science Day and various NSS and social service activities. They also organize Intra departmental, Cultural Fest that involves a variety of innovative competitions, guest lectures and games. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, and resource management skills and builds confidence in each student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/anti-ragging

5.3.3 - Number of sports and cultural events / competitions organised by the institution

25

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Mata Gujri Mahila Mahavidhyalaya (Auto.) was established in 1994, a number of alumni got education from this reputed institution. Though this institution is located in Urban area, it has a great contribution in the educational development of the both Urban & rural area students. Many alumni of this college are well-known in their respective fields i.e. Education, Judiciary, Literature Sports, Agriculture, Business and Industry, Social Work and Public Speaking. The college provides an opportunity to the alumni to interact and share their experience with students every year in the college.

Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance. The Alumina Association is planning to get it duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, Jabalpur.

Our Alumni Association contributes and organizes:

1. Contribution by donating Book and other need of students.
2. Guest lectures on various subjects and provide guidance from the experts of various fields to the students.
3. Some of our alumni are industrialists; they share their knowledge and expertise with the students.
4. A significant number of our alumni are always visiting to

overseas countries and they impart their experience with students by arranging motivational lectures.

5. Alumni Association provides information about the job opportunities available and motivates the students for research activities.in their fields.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://matagujricollege.edu.in/alumni-association

5.4.2 - Alumni's financial contribution during the year   E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Mata Gujri Mahila Mahavidyalaya (Autonomous), Jabalpur established in 1994, aims to provide holistic education by upholding its existence through its vision "Transforming lives of young Women from all communities by fostering intellect , creativity and character through student centered comprehensive learning". The college through its mission "To create and facilitate an academic atmosphere, an environment of knowledge, research ,skill,self-reliance and humanitarianism for the young girls of society, molding their characters positively imperative to build up a better world for tomorrow", aims to promote women empowerment and skill development and make its female students and faculty members self reliant..The college was established to provide quality education to women and empowering women by engaging them in the governance, administration, teaching and non-teaching areas of the institution. The execution of various policies is supervised by the governing body, which includes members of the teaching and non-teaching staff. To ensure best practices in governance and management, the IQAC plays an active and significant role, whereby all activities are organized under

its aegis. The execution of policies is supervised by the
Governing Body, the Principal, and the various administrative
and academic departments of the College are effectively governed
through the constitution of mandatory bodies such as IQAC,
Finance Committee, Purchase Committee, Grievance Redressal
Committee etc. having well defined policies in accordance to the
vision and mission of the college. The quality initiatives of
the institution stress the importance of women sensitization for
the holistic development of the community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-6/committees.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The well-defined organizational structure of the College shows
that decentralization is the core principle in the overall
functioning of the college. A paradigm shift has been initiated
by the institution towards accomplishment of the various
academic and administrative roles by adopting practices that
promote decentralization and participative management. These
initiatives have enabled the college administration in
delegating responsibilities and in facilitating a faster
decision-making process. IQAC of the college is responsible for
the academic and administrative work. All the UG and PG
departments in the faculty of Science, Commerce and Arts are
responsible to initiate ,plan and supervise all matters
pertaining to quality of education imparted by the
institution.The Principal is the academic and administrative
Head of the College and a member of the Governing Body.All
decisions related to the College are taken by the Principal in
consultation with the Head of Departments.The Department Heads
are responsible for the day-to-day administration of the
Departments and report to the Principal.A number of committees
and cells established in the institution function under the
faculty coordinators and in-charges.The staff members freely
offer suggestions and ideas for improvement.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-6/612-3-point.png

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

MGMM has AdoptedNEP at all UG and PG levelsand most importantly CBCS system along with LOCF in PG programmes has been adoptedfocusing towards the curriculum with clearly defined outcomes for students, when they complete the program.In OBE model we followed the parameters through Programme outcomes(PO)specific outcomes (PSO) and Courses outcomes (CO).College offers many graduate and post- graduate courses, but none of the departments was a research department. The NAAC visits stressed on the importance of research departments in the Institution. Currently there are 60 faculty members with doctorate and 14 research guides affiliated to other institutions.College management understood that only research departments can provide excellent research outputs and gave utmost importance to effectively implement the plan into action. As a step further the college has applied to the Parent University, Rani Durgavati Vishwavidyalaya, Jabalpur forStatus of Research Centre as well as to the UGC under its recent guidelines to apply for a research centre. Various departments through IQAC plan regular awareness and training programmes for students and faculty.Regular industrial visits are also held for thestudents to give them a deep understanding of the working of industries and the required skills to make them industry ready.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023/17116212204515.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Managing board of the College constitutes of Director, Principal and members of the community to formulate broad policy matters. Principal being the Head of the Institution oversees the functioning of the college. The College Administrative Council constituted of the senior members makes decisions onadministrative, financial and developmental policies of the institution. The College Council consisting of Principal, IQAC coordinator & Head of Departmentsreview the internal affairs of the college and also take decisions on academic matters. The various committees and councils meet regularly in a democratic and transparent manner and efficiently implement policies for the overall development of the institution.

The decentralization of the college's administrative and academic activities is well represented in the college's organogram. The work responsibilities are divided between the IQAC Coordinator, the Academic Head, the Administrative Head and further distributed to various sections including administration,various departments, college hostel, library, and finance department. The academic work is allocated to the Heads of the Departments who further disseminate the academic responsibilities to department faculty members. The responsibilities regarding the upkeep of the college infrastructure and other logistical requirements such as fee payment and provision of salary are allocated to the non teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://matagujricollege.edu.in/storage/aqar-2022-2023/17115973984365.jpeg
Upload any additional information	View File
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023/622-2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides all statutory welfare measures and leave facilities to its employees as per Central and State Government provisions. The College provides encouragement for pursuing doctoral degrees and taking up research projects, Leave for FDP's, Revision of salary of teaching and non- teaching staff. Awards and recognitions for excellence facilitate promotions and salary revision. Counseling and regular medical check-ups by government medical teams, Diet counseling by Nutrition departments of various government and private hospitals, Toilet facility in all departments, Free Wi-Fi and internet connectivity in campus, Canteen with subsidized food are provided for all teaching and non-teaching staff of the institute.

The development of any institution is impossible without the simultaneous progress of its stakeholders. The employees of our college availed casual leaves, child care leaves, and paid leaves as per the provisions of the Parent University and the Patron Guru Gobind Singh Educational Society norms. There is a medical room that is supported with facilities like a first aid kit, and a blood pressure machine. Many teaching and non teaching staff was promoted by the college administration during the session. The college encourages the teaching staff by providing financial support to attend conferences/ workshops etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023/631.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

36

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

MGMM has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is a continuous process. After every financial transaction, the college itself carries out the initial stage whereby the Accounts Officer, Administrative Officer and the Principal scrutinize and verify the financial data. Financial auditing is also conducted by the internal auditor who is duly approved by the Governing Body at periodical intervals. To assure compliance of the institution a statutory auditor who is duly approved by the Governing Body completes the process of statutory audit. All queries raised by them are duly clarified; no queries remain pending till date. Internal audit is carried out annually by the internal auditing team appointed by the IQAC. In External Audit the accounts of the Institution are audited annually by the Statutory Auditors duly appointed by the management. The Statutory Auditors audit the financial and statutory compliance aspects of the College. Time to time Special audits are also done by the college. The

effective optimal mobilization of funds can be seen in terms of setting up of all streams of college under strong administration for the up gradation and upliftment of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023/641-income-exp.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

MGMM College adopts a systematic and transparent approach for the mobilisation of funds and their optimal utilisation in order to foster institutional growth and provide quality education.

The College generates financial resources through student fees, research grants, sponsorships, contributions from stakeholders, and Autonomy Grants. Support is also received from ICSSR projects and through collaborations with other institutions under the CURIE Project, strengthening both financial stability and academic excellence.

A Finance Committee, led by the Principal, oversees financial planning, monitoring, and control of fund utilization. The committee is responsible for formulating strategies for fund-raising and preparing the annual budget, which is subsequently presented to the Governing Body for approval. All financial

statements are audited by an external auditor to assure fairness, accuracy, and compliance with regulations.

Any extraordinary funding requirements, such as major repairs, new constructions, or significant capital expenditures, require prior authorization from the Governing Body, with approval from its Chairperson. The College follows a well-structured procurement procedure, implemented through its ERP platform and a designated Purchase Committee. All purchases are made in conformity with the policy and after securing proper permissions from the Principal.

Funds are optimally utilised to enable high-impact academic initiatives and for the overall development of the institution. This includes funding for guest lectures, industrial visits, training for both staff and students, upgradation of facilities, and other initiatives that contribute directly to strengthening the teaching-learning process and improving the academic experience for all stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023/643-curie-compressed.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC is responsible for institutionalizing quality-related initiatives within institution encompassing aspectslikedocumentation and compiling reportsof activities conducted bydepartments throughout the year for accreditation processes,collects feedback fromstakeholders of the college regarding quality related processesfor forming policy decisions within the institution.Fostering professional development through workshops,FDPs,orientations,seminars,conferences is undertaken byIQAC.Major quality initiatives undertaken by IQAC

MGMM include cohesive and mutually beneficial networking between all streams,to improveteaching-learning process through various collaborative activities,various skill development certificatecourses,arranging foreducational trips,industrial visits of students,assisting in placements,career consultations,conducting Open Forum sessions to facilitate communication among management,staff and students,facilitating interactions between parents and teachers to discuss the progress and development of students through regular Parent-Teacher Meet, gathering feedback from the UG and PG students to assess their experience and suggestions for improvement, periodic assessment ofstaff members to enhance the quality of teaching.IQAC encourages establishing and functioning of various committees/cellslikeNSS,NCC and women cell to organize awareness camps,extension andservice-oriented activities.Institution also provides seed money under its research policy for faculty up gradation.Two practices institutionalized as a result of IQAC initiatives are CBCS and LOCF curriculum adoption & up gradation of feedback system.These initiatives are aimed at ensuring quality in various aspects of institutions functioning,aligning withinstitution's commitment to excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-6/651-2point.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQACconstituted as per guidelines specified by NAAC.IQAC plays a proactive role in reviewingteaching-learning process and acts as a coordinating and facilitating body.Academic Calendar is prepared in advance,displayed and circulatedand strictly followed.IQAC significantly contributes to improving and enhancingteaching-learning process through feedback,fostering greater participation and mutual understanding in the teaching-learning process.This is achieved through student assessmentsof staff andfeedback collected,properly analyzed andshared withconcerned authorities.Teaching learning processes are

reviewedand improvements implemented,based onIQAC recommendations.This helps in SWOC analysisand taking corrective measures to enhance our teaching learning endeavors'.IQAC envisionsintegration of teaching,technology,infrastructure,and support services to facilitate a seamless teaching and learning experience.Each academic year commences withOrientation organized by IQAC,focusing on teaching-learning pedagogies.Newly admitted studentscompulsorily attend the induction programme held to make them aware ofphilosophy,uniqueness ofchanging education system,teaching-learning process,system of continuous evaluation,compulsory,elective and vocational courses,various co-curricular activities,discipline and culture of the Institute.Important information is givenfor attendance and conduct of classes byfaculties of various departments.College throughIQAC strives to inculcate values of compassion,conscience and inclusion among its studentsto make them good human beings besides successfulprofessionals.Continuous training forteachingand non-teaching staff is provided,emphasizing teaching methodologies and ICT utilization,while encouraging exploration of new pedagogical approaches.IQAC sets norms for academic programs and innovative teaching methods.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-6/652-2-point.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://matagujricollege.edu.in/storage/aqar-2022-2023/17115501303053.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is unwavering in its dedication to promoting gender equality and fostering inclusivity on campus byimplementingvarious targeted measures, such as gender sensitization workshops and training programs, aimed at raising awareness about gender issues and promoting respectful interactions among students, faculty, and staff.Thetalk on "The Position of Women in Indian Society after Independence," was organizedin which more than 100 srudents participated. This event provided valuable insights into the evolving status of women in post-independence India, reflecting our commitment to fostering meaningful dialogue on gender equality.Moreover, as part of our commitment to women's empowerment, the NSS organized a powerful nukkad natak (street play) on "Beti Bachao, Beti Padhao."

Additionally, special emphasis has been placed on increasing the representation of women in leadership roles and decision-making positions through affirmative action policies and mentorship programs. Moreover, the institution has taken proactive steps to ensure the safety and security of female students and staff on campus by enhancing infrastructure, implementing gender-responsive policies, and establishing support mechanisms such as dedicated grievance redressed committees and counselling services. By fostering a culture of gender inclusivity and empowerment, our institution continues to strive towards creating a more equitable and just society for all.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023/17116230527013.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

At our institution, sustainable waste management stands as a paramount concern, underpinned by a range of facilities and initiatives aimed at reducing our environmental footprint. A cornerstone of our efforts lies in the vermicomposting pit, a highly efficient system that transforms biodegradable waste into nutrient-rich compost.In addition to the vermicomposting pit, strategically positioned dustbins encourage the proper segregation of dry and wet waste at its source, streamlining waste management practices across campus. Collaborating with Nagar Nigam ensures responsible waste disposal, with regular pickups ensuring the cleanliness and hygiene of our premises. Moreover, the Department of Botany spearheads a student-led initiative focused on vermicomposting and offering hands on training.

Innovation is also central to our approach, exemplified by the Chemistry Department's adoption of green chemicals derived from natural fruits, which significantly reduces the environmental impact of chemical waste. contamination.Furthermore, the NCC organized a competition aimed at promoting cleanliness, enhancing student engagement in Swachhta Pakwada activities. By integrating these multifaceted initiatives, we not only address waste disposal challenges but also cultivate environmental

consciousness and promote sustainable practices within our campus community, thereby fostering a greener and healthier future for all.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human

B. Any 3 of the above

assistance, reader, scribe, soft copies of
reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Mata Gujri Mahila Mahavidyalaya is firmly committed to fostering an inclusive, equitable, and culturally enriched academic environment that recognizes and celebrates diversity in all its forms. In accordance with the institutional vision and mission, the College undertakes systematic efforts throughout the academic year to promote cultural, regional, linguistic, communal, socio-economic, and intellectual diversity among students, faculty, and staff.

A series of structured activities—such as cultural festivals, heritage and language week celebrations, interfaith harmony programmes, gender sensitization sessions, and socio-economic awareness initiatives—are organized to cultivate mutual understanding, respect, and social cohesion on the campus. These programmes provide meaningful opportunities for students to appreciate the pluralistic character of the institution and the broader society.

Departmental associations and student clubs further reinforce the inclusive ethos by conducting events that highlight varied traditions, identities, and perspectives represented within the college community. Their active participation strengthens intercultural competence and nurtures a sense of belonging among learners from diverse backgrounds.

Through these comprehensive and continuous efforts, the institution ensures a welcoming and supportive environment where

all individuals feel valued, respected, and empowered to engage fully in academic, co-curricular, and social activities. This commitment reflects the college's dedication to promoting harmony, inclusivity, and holistic development within the campus ecosystem.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At our institution, we recognize the paramount importance of sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens of India. To achieve this, we commemorate significant national events such as Constitution Day, Independence Day, and Republic Day with dedicated programs and initiatives.

Constitution Day serves as a pivotal occasion to reflect on the guiding principles enshrined in the Indian Constitution and their relevance in contemporary society. Through seminars, workshops, and interactive sessions, students and employees are educated about the fundamental rights, directive principles, and duties outlined in the Constitution, fostering a deeper understanding of citizenship and democratic governance.

Independence Day and Republic Day celebrations are also leveraged to instill a sense of national pride and civic responsibility among the campus community. Special assemblies, flag hoisting ceremonies, and cultural performances serve as platforms to reinforce the values of freedom, unity, and secularism embodied in the Indian national ethos.

Furthermore, throughout the year, various activities, including debates, essay competitions, and awareness campaigns, are organized to promote constitutional literacy and civic engagement. By sensitizing students and employees to their constitutional obligations, we aim to empower them as informed and responsible citizens who actively contribute to the progress and development of the nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the academic year 2022-2023, our institution enthusiastically celebrated and organized a wide array of national and international commemorative days, events, and festivals, ensuring the participation and enjoyment of all. With an impressive dedication to cultural diversity and inclusivity, we embraced each occasion with passion and reverence.From the patriotic spirit of Republic Day and Independence Day to the solemn observance of Gandhi Jayanti and National Voters' Day, our institution paid homage to significant national events,

instilling a sense of pride and unity among students, faculty, and staff.In addition to these national celebrations, we joyously marked several international events, including International Women's Day, Earth Day, International Yoga Day, and World Environment Day, fostering global awareness and solidarity.Moreover, our institution embraced religious and cultural festivals such as Diwali,Holi, Navratri, Basant Panchami, Guru Nanak Jayanti, honoring the diverse traditions and beliefs cherished by our community.

Through these celebrations, our institution demonstrated its commitment to promoting cultural harmony, diversity appreciation, and global citizenship, fostering a vibrant and inclusive campus environment where every individual feels valued and respected.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

You can find information about the Best Practices adopted by our institution on our institutional website. These best practices are meticulously curated to align with the prescribed format of NAAC, ensuring comprehensive coverage and adherence to quality standards.Our website provides detailed insights into each best practice, outlining its objectives, implementation strategies, and outcomes. Through this accessible platform, visitors can gain a thorough understanding of the innovative approaches and initiatives undertaken by our institution to enhance teaching, learning, research, and overall institutional development.Furthermore, the website offers resources such as faculty profile, research activities, student activities, and testimonials, showcasing the effectiveness and impact of these best practices on the overall academic and organizational excellence of our institution.

By providing easy access to information about our best practices, the institutional website serves as a valuable resource for stakeholders, including students, faculty, staff, accrediting bodies, and the wider community, facilitating transparency, accountability, and continuous improvement in our academic endeavours.

For more information and to explore our best practices, please visit our institutional website at [insert website link].

File Description	Documents
Best practices in the Institutional website	https://matagujricollege.edu.in/storage/aqar-2022-2023/17115292841559.pdf
Any other relevant information	https://matagujricollege.edu.in/storage/aqar-2022-2023/17115292841559.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Mata Gujri Mahila Mahavidyalaya (Autonomous), Jabalpur, guided by the visionary principles of its founding body, GGSES Society, is dedicated to empowering women by enabling them to rise above poverty, ignorance, and social limitations. Inspired by its motto of perseverance and exploration, the college has established itself as a premier institution of higher education in Central India. Adopting an Outcome-Based Education (OBE) framework, the institution offers a wide spectrum of UG, PG, diploma, and certificate programs delivered by highly qualified and professionally trained faculty, with strong emphasis on practical learning, research, and innovation.

Bridge courses such as Communication Skills and Personality Development help students strengthen academic foundations, while the mentor-mentee system provides personalized academic and emotional guidance. The state-of-the-art Central Research Laboratory under the CURIE-DST Project offers advanced instrumental training and research opportunities. Students also earn credit through MOOC platforms like SWAYAM, and value-added as well as certificate courses enhance employability through hands-on skills, internships, and project-based learning.

The college actively participates in Unnat Bharat Abhiyan (UBA), collaborating with adopted villages to address local developmental challenges. Choice-Based Skill Initiative Programmes (SSIP) and placement support strengthen career readiness. Through NSS, NCC, community outreach, health awareness programmes, sports, cultural events, and environmental initiatives, the college fosters social responsibility and sustains a vibrant, inclusive campus environment.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula in all the streams arebased on OBE & developed and implemented having relevance to this with local, national and global progressive needs to transform our students by fostering intellect, creativity, skill and character through student centered comprehensive learning and earnestly direct all our efforts to create and facilitate the student-centered policy, an environment to provide holistic education.

To enhance the employability of the students in this period of advanced Industrial changes and requirements the courses added on Pharmaceutical Chemistry, Agricultural Chemistry, advance instrumentation training, digital marketing, GST & taxation expertise and many more required multidisciplinary training courses are included in the curriculum. This is to enable the students to take up challenging jobs in all the streams (Arts, science and commerce) in executive, manufacturing, marketing and back-office fields. Apiculture, Fishery Biology and Fish processing Technology are also included to equip the students with practical skills and interpersonal Skills . Bioinformatics and various Lab Techniques are some of the courses aimed at developing the entrepreneurial skills of the students. For innovative research work and topics, the courses are discussed first in the Departmental and then institutional Research Committee (DRC & IRC) for the final approval. MOOCs and Self-study papers with extra credits have been added to the curriculum. Units from SWAYAM and NPTEL courses are integrated into the curriculum.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-1/111-2-point.xlsx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

214

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

105

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Cross-cutting issues are integrated with all the curriculum relevant to the needs of a diverse society for the understanding of gender equality and environmental awareness, Human moral and ethical values and professional ethics especially Indian values to promote holistic development of students. Gender related seminars, conferences, guest lectures, exhibitions, street plays and literary activities are organized to create awareness among students to create a cross-cultural perception.

The Institution has pioneered skill development courses and vocational education, including a core course on Environment studies, and emphasizes research in interdisciplinary areas focused on renewable energy, environmental pollution, agricultural aspects, education and healthcare. The curriculum focuses on developing human values and professional ethics through core courses such as Cultural Education, Scientific Methodology, General Knowledge and Current Affairs, Rural Development, Agricultural Operations,

and Social Service.

Environment Studies (for environment consciousness and its impact on everyday life) Disaster Management A compulsory course on Professional Ethics and Values is also offered in the Systems Value Education in B.Ed.

Regular outreach programmes encourage students to understand the level of environmental concerns within the community. Active participation in these helps the students to find out sustainable solutions for environmental issues.

The Institute also has its own Code of conducts to curb various malpractices.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

28

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1846

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

894

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-1/142-new-url.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-1/142-new-url.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3725

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

888

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessing students' learning levels and organizing special programs for both slow and advanced learners is an essential aspect of creating an inclusive and effective educational environment.The institution assesses students' learning levels to identify both slow and advanced learners.Special programs are organized for both slow and advanced learners to cater to their unique needs and help them progress

effectively.institution focuses on creating student-centered learning programs aimed at increasing understanding and minimizing stress or pressure on students.Faculty members work hard to support student progression by addressing individual learning styles, clearing doubts, and providing guidance.Teachers and mentors closely observe students' learning styles to better tailor their support and teaching methods.Institution conducts NPTEL courses and sessions for challenging topics across all subjects to aid student comprehension. The institution assesses students' merit, ability, and mindset to critically engage with their studies.Students from various socio-economic backgrounds receive counseling, guidance, and orientation during the admission process.college organizes hybrid classes, remedial sessions, and extra classes to accommodate students with different learning capabilities.A blended learning system is applied to help students become more independent, confident, and accountable for their learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/221-2-point.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	3725	111

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Mata Gujri Mahila Mahavidyalaya (Autonomous), Jabalpur, places a strong emphasis on student-centric teaching methodologies to promote employability skills and holistic

development. The institution adopts a variety of innovative and participative approaches to ensure that learning extends beyond the classroom and connects with real-life applications.

Experiential learning is promoted through hands-on laboratory work, field visits, internships, project-based assignments, and community outreach programs under the CURIE Core Grant and other initiatives. These activities help our students connect theoretical concepts with real-world applications, fostering critical thinking and practical competence.

Participative learning is encouraged through group discussions, seminars, presentations, role plays, and collaborative projects. Departmental associations, clubs, and cells such as the Eco Club, Entrepreneurship Cell, and Literary Club provide platforms for teamwork, communication, and leadership development.

Problem-solving methodologies are integrated into the curriculum through research projects, case studies, and innovation-based tasks that promote analytical ability and creativity.

ICT-enabled classrooms, online resources, and SWAYAM/NPTEL courses further support independent learning, enabling our students to adapt to evolving technologies. These student-centered practices collectively prepare learners for professional success and lifelong learning.By integrating practical exposure across disciplines, Mata Gujri Mahila Mahavidyalaya ensures that students developcompetence, confidence, and adaptability needed to excel in their future careers.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/231-2-point.xlsx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution has embraced technology as an integral part of the learning process, facilitating a hybrid mode of education across all streams. Here's a breakdown of the key points highlighted:Utilization of MOODLE: The institution is empowered with MOODLE, an open-source learning management system, which provides a platform for organizing course materials, facilitating communication, and managing assessments. This platform enables both teachers and students to access learning resources and participate in activities online.Adoption of ICT-Enabled Tools: Teachers have adopted and regularly use ICT-enabled tools to enhance teaching and learning experiences. Recognizing the importance of keeping pace with evolving technologies, teachers integrate various software, desktops, laptops with internet facilities, and mobile support into their instructional methods.Training Programmes and Faculty Development: The IQAC conducts training programmes for the development of e-content and the use of e-resources. Faculty members also participate in Faculty Development Programmes (FDPs) to enhance their competencies in online teaching. These initiatives empower teachers to effectively utilize ICT-enabled tools such as laptops, headphones, writing pads, internet resources, e-contents, OERs, video-lectures, audio-lectures, PPT presentations, virtual labs, MOOC platforms, and YouTube links.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://103.214.130.67/mgmm/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Institution's approach to academic planning and curriculum development, facilitated by the IQAC (Internal Quality Assurance Cell), is comprehensive and student-centric. The IQAC, in consultation with the institutional academic council committee, prepares an academic calendar that is made available to students before classes commence. This calendar includes details such as working days, holidays, dates of Continuous Comprehensive Evaluation (CCE) tests, and examination schedules, ensuring transparency and clarity for both students and faculty.1. The institution conducts activities according to the academic calendar, with all departments submitting their plan of action to the IQAC. This coordinated approach ensures alignment with common programs and maximizes the utilization of infrastructure and ICT facilities.The prospectus handbook of the institution provides comprehensive information about the curriculum structure for both undergraduate and postgraduate programs. This includes details such as languages, major and minor courses, electives, skill-based incentives, foundation courses, soft skills, bridge courses, and extension activities.The handbook also contains a unitized syllabus with a timeframe and teaching plan for each course. This structured approach to syllabus design helps in effective planning and execution of the teaching-learning process.Faculty members are encouraged to update their teaching and evaluation methods regularly. Additionally, they periodically assess the learning ability of students, facilitating a continuous improvement process for both teachers and learners.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

65

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

59

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1527

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

22

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institution's examination procedure has undergone significant automation and modernization, facilitated by the integration of IT software into various aspects of the process. The institution has upgraded the payment of examination fees to an online mode, providing students with a convenient and efficient payment option.1. The examination pattern consists of two components: Continuous Comprehensive Evaluation (CCE) and Summative Examination (SE). This comprehensive approach allows for continuous assessment of student performance throughout the semester or academic year.1. : The Office of the Controller of Examinations has implemented Information Technology solutions to automate various examination processes. This includes automated mark entry, grading, calculation of percentage, and Cumulative Grade Point Average (CGPA), streamlining administrative tasks and ensuring accuracy in assessment.1. The examination system has been modified to incorporate the principles of Outcome-Based Education (OBE). This ensures alignment between the

curriculum and desired learning outcomes, enhancing the relevance and effectiveness of assessment practices.1. All students are required to participate in Internal Assessment, CCE, Continuous Viva Voce (CVV), and complete internships/projects. The marks obtained in these components are recorded in the Annual Exam/Semester End Exam mark sheet, emphasizing their importance in the overall assessment process.1. Students who are absent or fail in Internal Assessment/CCEare treated as supplementary/ATKT candidates. This ensures accountability and encourages regular participation in assessment activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/253-2-point.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has established clear learning outcomes for its programs and courses, focusing on the development of various skills, particularly cognitive thinking, through the adoption of Outcome-Based Learning (OBL) patterns across all streams. Here's how the institution communicates these outcomes to students:The college produces a comprehensive prospectus for each academic session, detailing the programs and courses offered, along with their stated learning outcomes. This prospectus is made available to students before the admission process begins, providing them with essential information to make informed decisions about their education.The institution maintains an institutional website where all academic course information, including program and course outcomes, is accessible to students. The website serves as a central hub for prospective and current students to gather information and engage with the institution's academic offerings.Regular faculty meetings are conducted to ensure that faculty members are familiar with the stated program and course outcomes. These meetings serve as a platform for discussion and guidance on effectively implementing these outcomes in

teaching and assessment practices.Personal counselling sessions are provided to students as needed, addressing their individual academic needs and concerns. These counselling sessions may include discussions about program and course outcomes, helping students understand their learning objectives and chart their academic pathways accordingly.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/261.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution has taken proactive measures to integrate Sustainable Development Goals (SDGs) into its education system by assessing the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through various formative and summative assessment methods.1. The institution evaluates the attainment of higher-order cognitive capacities through both formative and summative assessment methods. These assessments are designed to gauge students' critical thinking abilities, problem-solving skills, and understanding of sustainability concepts embedded within the curriculum.1. The institution develops programs and courses aimed at helping students achieve the desired learning outcomes related to sustainability. This may involve offering stand-alone courses focused on sustainability topics or integrating sustainability principles and practices into existing programs and courses across disciplines.1. The institution encourages students to register for and participate in nationwide online courses that focus on acquiring higher-order cognitive abilities aligned with the SDGs. By engaging with these courses, students gain valuable skills and knowledge that enable them to address sustainability challenges effectively.1. Feedback from various stakeholders, including students, parents, teachers, employees, and alumni, is solicited and evaluated to assess the relevance of the curriculum in fostering sustainability

competencies. Alumni surveys and employer surveys are conducted to gauge the alignment between students' learning outcomes and industry expectations regarding sustainability knowledge, skills, and attitudes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/pos-cos-2022-23.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1342

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/annual-report-2022-2023.docx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://matagujricollege.edu.in/storage/aqar-2022-2023/271.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

The Institution provides all necessary infrastructural facilities and conducive environment to promote research activities in the campus.Mata Gujri Mahila Mahavidyalaya (Autonomous) jabalpur has recieved Project CURIE (Consolidation of University Research for Innovation and Excellence) Core grant for Women PG Colleges ,Department of Science and Technology (DST,) New Delhi ,April 2022.The host Institution has developed a Central Research Laboratory of research standards, having all the required Instruments..The Laboratory is equipped with Internet facility along with Computer facility available for Students and Research scholars.The institution is equipped with a high-speed internet facility, a conference and seminar hall with LCD projector, a library with internet, books and journals, a number of requisite instruments, DELNET facilities, and financial assistance to the faculty for becoming members in various professional bodies and attending workshops and conferences on advanced technologies. The Institution provides seed money to the staff and provides cash incentives for the publication of research articles in UGC-CARE refereed journals with high impact factor.Students of undergraduate and postgraduate groups are insisted on field training and project work, faculty members are encouraged to search for funding agencies, and faculty who need to do their doctorate are encouraged to pursue Ph.D. degrees.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-3/311-2-point.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the

year (INR in lakhs)

`0.5 lakhs`

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

`03`

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`7.89`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://matagujricollege.edu.in/seed-money-project
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

13

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://dst.gov.in/pressrelease/curie-initiative-dst-enhancing-research-facilities-women-universities
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has well developed research Cell and IPRcell for promotion of Research and IPR activities.College has also Established Entrepreneurship cell for Entrepreneurship and startup activities.Institution has also established Institution Innovation Council supported by Ministry of Education and Innovation Cell, New Delhi for creation of Innovation. The Institution Innovation Council has organized activities to provide real-time exposure to students, support the preparation of institutes for NIRF Ranking and Atal Ranking, and establish a Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas. .College is well connected with Jabalpur Incubation Centre in the form of MOU's.College has honoured by Ministry of Education and Indian Institute of Technology ,New Delhi by providing Unnat Bharat Abhiyan scheme for community services.We have well equipped with latest Fashion Technology Cell for generation of new innovative Ideas which is running successfully from 2017 onwards.The college has developed several research labs and plans to strengthen its incubation centre to facilitate innovative, flexible and economical solutions to research related problems.Cell Startups have been initiated,Financial support is extended to the students for exhibiting their models at Idea Generation Contests and Competitions held by other organizations. Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/iic

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

24

File Description	Documents
URL to the research page on HEI website	https://matagujricollege.edu.in/storage/aqar-2022-2023/311.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

NIL

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-2/pos-cos-2022-23.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

07

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

03

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.235 lakhs

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

55.699

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year The college runs NSS and NCC Units and UBA Cell to provide social service activities to the neighbourhood communities. Activities include competitions, lectures, group discussions, plantation and awareness visits, visits to old age homes, awareness on mental health, and Smart girl workshops. National and International days are celebrated and remembered. NSS conducted many activities round the year such as- cleanliness, blood donation, helping poor and orphans, honouring safai karamchari. NSS units constantly work towards Green and Clean surroundings, stopping the use of polythene bags. As a resultCollege was honoured by Nagar Nigam Jabalpur for Cleanliness. The NCC Unit of the College also participated actively towards sensitization of society and country. The Cadets actively participated in Independence Day and Republic Day Parade organised by Jabalpur administration. Their participation in activities like the awareness Rally on Water Conservation,'Swachchta Abhiyan'Vijay Diwas, Swachchta Pakhwada, Swachh Bharat has been remarkable. Cadets of College NCC units won prizes in the competitions organised by 2MP Girls Battalion and Municipal Corporation Jabalpur. All these mentioned activities have a positive impact on the students and it develops student's social awareness,

leadership skill and their self-confidence. It also helped in cultivating the hidden personality of students and created holistic awareness among students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-3/361-point-2.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

49

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

603

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

148

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

23

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning as needed, smart classrooms, laboratories, computing equipment,departmental libraries along with central Libraries and sports ground etc. as per the UGC guidelines so as to extend benefits to UG, PG

students and Researchers. The college has one conference hall to organise meetings, group discussion, team work and presentation. In this regard, the institution is providing an accessible and equitable education to facilitate achieving the goal of every criterion of Higher Education. The institution registered as a local chapter in NPTEL to provide online course's facilities in the SWAYAM portal.

The Institution is providing high end equipment in departments amid Central instrumentation Research lab., E-contents and concerned online Library resources. The Institution provides ICT facilities with a MOODLE system to offer a dynamic supporting environment to strengthen the urge to excel in all aspects related to the techniques involved in teaching learning. We have 38 classrooms with 18 laboratories and a Central Research Lab with instruments assisted by software analysers. Along with this There are 250 computers specifically for academic purposes. 100% of our class rooms are ICT enabled to support conventional and blended learning. The institution has one girls hostel and its own canteen and cafeteria in it's campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-4/411-2-point-1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Mata Gujri College offers a well-maintained campus with ample open spaces at the society campus, providing students with excellent facilities for games and sports. The institution is committed to supporting students' holistic growth. Learners are strongly encouraged to participate in extracurricular activities, including athletics and major cultural events, where their achievements are duly recognized and rewarded.

Students actively participate in a wide range of outdoor sports such as badminton, volleyball, throw ball, kabaddi, handball, kho-kho, wushu, boxing, and shooting. The college

also provides indoor game facilities, including table tennis, carrom, and shatranj. Our students regularly compete in various categories and consistently achieve commendable success.

In addition to sports, the college organizes and takes part in numerous cultural activities at the intercollegiate, state, and national levels. To nurture cultural talent, events such as Cultural Week, Freshers' Party, Annual Day, Welcome and Farewell programmes, along with various departmental activities, are conducted throughout the year.

The Department of Music is well-equipped with a diverse range of instruments, including guitar, tabla, and jazz drums, along with a fully functional audio recording studio. Training is offered in both classical and non-classical music forms. Each year, our students participate and excel in cultural competitions against other colleges.

Regular Yoga classes are also conducted as part of the academic curriculum to promote students' physical and mental well-being.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-4/412-3-point-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

12

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

158252603.57

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institutional Central Library is an offline and online open-source integrated Library Management system. It performs its operations like circulating very effectively all the required materials directly and wherever needed in the departments. The Library resources are strongly strengthen. It is not only for research use but a large repository of resources of a wide range of topics covering all disciplines of life. It's collection includes regular text books, research books, dictionaries, encyclopedias, general books, magazines and year books etc. on all the subjects which the college offers.

Library along with ---- books providing internet services with DELNET and ERP facilities (Enterprise resource planning) to augment students' knowledge through latest information on any topic. It is WiFi-enabled and provided with computer access to browse online contents. The library has its Discussion room, Collaborative learning spaces, compact shelves and tutorial room. All the PG departments maintain their updated libraries with e-journals and internet facilities.MOODLE has been extremely helpful in the virtual and blended learning platform and providing a secure and integrated system to create a personalized online learning environment. It constantly helps our students in a blended mode of learning, and in various other e-learning projects. Teachers followed the practice of flipped classrooms using freeing class time for activities that involve higher order thinking

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023/421.xls

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

192059

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

172

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution has an IT facility with 1 GBPS running MOODLE with Zoom platform andWorking with G Suite (now Google Workspace) involves using various cloud-based applications to enhance productivity, collaboration, and communication. covering the whole institution and a centralized computer lab with LAN throughout the campus. With its appropriate budgetary provision, it upgrades its IT facilities in terms of elearning, eknowledge, facilities for e-resources, and e-content development. Cyber Security Initiatives of the College Maintenance of Server Logs ,Provision for Server Backup ,Round the clock CCTV monitoring of the Server room ,Website – Secure Hosting ,Use of Secure Protocols (HTTPS, SSH) ,Secure Database for Exam PurposesQuestion Paper Bank Database is Encrypted ,Secure login portal for ERP Software ,Individual Login Credentials for Staff and Students ,Licensed Software and Policy to Promote Free and Open Source Software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-4/431-2-point.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
720	180

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

11042045

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has well-defined maintenance and utilization policies with their committees to assure the optimum utilization and maintenance of the physical, academic, and support facilities. The Principal, Academic Head, the Administrative Head and Financial Incharge along with the society's Management team oversee the infrastructural augmentation and maintenance.

With the start of the session, the Head of the Departments is laden with the complete responsibility of ensuring the maintenance and utilization of the classrooms, smart classrooms, departmental labs, and libraries, seminar and lecture halls, equipments, computers, projectors, furniture and fixtures.All records aremaintained by the concerned department and the committees. Proper facilities are always available to keep the system always up to the mark.

Lift, ramp, air conditioners, UPS, CCTV and generators are maintained under AMC. Administrative head ensures the continuous supply of water and a clean environment with the help of the housekeeping staff and other employees appointed by the college.

All sports equipments is maintained in good condition by the Department of sports for regular use by the students. Gym and the indoor games are also maintained by the sport officer. Annual Stock Verification is performed by the Sports Committee instituted by the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023/442.jpg

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

958

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

36

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://matagujricollege.edu.in/storage/aqar-2022-2023/513.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

542

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

296

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

233

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

04

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students have active representation on academic and administrative bodies and committees of the Institute. They participate in actively in Board of Studies meetings of all the departments. All programmes have class committees for each course that comprise of student members representing

meritorious as well as weak students, along with faculty members nominated by the Head of the Department. The Class Committees provide feedback on all aspects of the programme and respective course. C.R are selected on the bases of Higher percentage (Last exam passed).Class Committee Meetings are held regularly. Cultural and Sports Committees Students provide good representations in all cultural, sports and games held in the organization and participative management of events.

Organization of Special Events :- Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honouring their teachers and presenting cultural programme. The Interdepartmental English and Hindi essay, debate and quiz competitions, cultural and sports competitions, are organized along with National celebrations that include, Independence Day, Republic Day, wildlife day, Science Day and various NSS and social service activities. They also organize Intra departmental, Cultural Fest that involves a variety of innovative competitions, guest lectures and games. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, and resource management skills and builds confidence in each student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/anti-ragging

5.3.3 - Number of sports and cultural events / competitions organised by the institution

25

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Mata Gujri Mahila Mahavidhyalaya (Auto.) was established in 1994, a number of alumni got education from this reputed institution. Though this institution is located in Urban area, it has a great contribution in the educational development of the both Urban & rural area students. Many alumni of this college are well-known in their respective fields i.e. Education, Judiciary, Literature Sports, Agriculture, Business and Industry, Social Work and Public Speaking. The college provides an opportunity to the alumni to interact and share their experience with students every year in the college.

Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance. The Alumina Association is planning to get it duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, Jabalpur.

Our Alumni Association contributes and organizes:

1. Contribution by donating Book and other need of students.
2. Guest lectures on various subjects and provide guidance from the experts of various fields to the students.
3. Some of our alumni are industrialists; they share their knowledge and expertise with the students.
4. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures.
5. Alumni Association provides information about the job opportunities available and motivates the students for research activities.in their fields.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://matagujricollege.edu.in/alumni-association

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Mata Gujri Mahila Mahavidyalaya (Autonomous), Jabalpur established in 1994, aims to provide holistic education by upholding its existence through its vision "Transforming lives of young Women from all communities by fostering intellect , creativity and character through student centered comprehensive learning". The college through its mission "To create and facilitate an academic atmosphere, an environment of knowledge, research ,skill,self-reliance and humanitarianism for the young girls of society, molding their characters positively imperative to build up a better world for tomorrow", aims to promote women empowerment and skill development and make its female students and faculty members self reliant..The college was established to provide quality education to women and empowering women by engaging them in the governance, administration, teaching and non-teaching areas of the institution. The execution of various policies is supervised by the governing body, which includes members of the teaching and non-teaching staff. To ensure best practices in governance and management, the IQAC plays an active and significant role, whereby all activities are organized under its aegis. The execution of policies is supervised by the Governing Body, the Principal, and the various administrative and academic departments of the College are effectively governed through the constitution of

mandatory bodies such as IQAC, Finance Committee, Purchase Committee, Grievance Redressal Committee etc. having well defined policies in accordance to the vision and mission of the college. The quality initiatives of the institution stress the importance of women sensitization for the holistic development of the community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-6/committees.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The well-defined organizational structure of the College shows that decentralization is the core principle in the overall functioning of the college. A paradigm shift has been initiated by the institution towards accomplishment of the various academic and administrative roles by adopting practices that promote decentralization and participative management. These initiatives have enabled the college administration in delegating responsibilities and in facilitating a faster decision-making process. IQAC of the college is responsible for the academic and administrative work. All the UG and PG departments in the faculty of Science, Commerce and Arts are responsible to initiate ,plan and supervise all matters pertaining to quality of education imparted by the institution.The Principal is the academic and administrative Head of the College and a member of the Governing Body.All decisions related to the College are taken by the Principal in consultation with the Head of Departments.The Department Heads are responsible for the day-to-day administration of the Departments and report to the Principal.A number of committees and cells established in the institution function under the faculty coordinators and in-charges.The staff members freely offer suggestions and ideas for improvement.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-6/612-3-point.png

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

MGMM has AdoptedNEP at all UG and PG levelsand most importantly CBCS system along with LOCF in PG programmes has been adoptedfocusing towards the curriculum with clearly defined outcomes for students, when they complete the program.In OBE model we followed the parameters through Programme outcomes(PO)specific outcomes (PSO) and Courses outcomes (CO).College offers many graduate and post- graduate courses, but none of the departments was a research department. The NAAC visits stressed on the importance of research departments in the Institution. Currently there are 60 faculty members with doctorate and 14 research guides affiliated to other institutions.College management understood that only research departments can provide excellent research outputs and gave utmost importance to effectively implement the plan into action. As a step further the college has applied to the Parent University, Rani Durgavati Vishwavidyalaya, Jabalpur forStatus of Research Centre as well as to the UGC under its recent guidelines to apply for a research centre. Various departments through IQAC plan regular awareness and training programmes for students and faculty.Regular industrial visits are also held for thestudents to give them a deep understanding of the working of industries and the required skills to make them industry ready.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023/17116212204515.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Managing board of the College constitutes of Director, Principal and members of the community to formulate broad policy matters. Principal being the Head of the Institution oversees the functioning of the college. The College Administrative Council constituted of the senior members makes decisions onadministrative, financial and developmental policies of the institution. The College Council consisting of Principal, IQAC coordinator & Head of Departmentsreview the internal affairs of the college and also take decisions on academic matters. The various committees and councils meet regularly in a democratic and transparent manner and efficiently implement policies for the overall development of the institution.

The decentralization of the college's administrative and academic activities is well represented in the college's organogram. The work responsibilities are divided between the IQAC Coordinator, the Academic Head, the Administrative Head and further distributed to various sections including administration,various departments, college hostel, library, and finance department. The academic work is allocated to the Heads of the Departments who further disseminate the academic responsibilities to department faculty members. The responsibilities regarding the upkeep of the college infrastructure and other logistical requirements such as fee payment and provision of salary are allocated to the non teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://matagujricollege.edu.in/storage/aqar-2022-2023/17115973984365.jpeg
Upload any additional information	View File
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023/622-2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides all statutory welfare measures and leave facilities to its employees as per Central and State Government provisions. The College provides encouragement for pursuing doctoral degrees and taking up research projects, Leave for FDP's, Revision of salary of teaching and non-teaching staff. Awards and recognitions for excellence facilitate promotions and salary revision. Counseling and regular medical check-ups by government medical teams, Diet counseling by Nutrition departments of various government and private hospitals, Toilet facility in all departments, Free Wi-Fi and internet connectivity in campus, Canteen with subsidized food are provided for all teaching and non-teaching staff of the institute.

The development of any institution is impossible without the simultaneous progress of its stakeholders. The employees of our college availed casual leaves, child care leaves, and paid leaves as per the provisions of the Parent University and the Patron Guru Gobind Singh Educational Society norms. There is a medical room that is supported with facilities like a first aid kit, and a blood pressure machine. Many teaching and non teaching staff was promoted by the college administration during the session. The college encourages the teaching staff by providing financial support to attend conferences/ workshops etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023/631.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

36

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

MGMM has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is a continuous process. After every financial transaction, the college itself carries out the initial stage whereby the Accounts Officer, Administrative Officer and the Principal scrutinize and verify the financial data. Financial auditing is also conducted by the internal auditor who is duly approved by the Governing Body at periodical intervals. To assure compliance of the institution a statutory auditor who is duly approved by the Governing Body completes the process of statutory audit. All queries raised by them are duly clarified; no queries remain pending till date. Internal audit is carried out annually by the internal auditing team appointed by the IQAC. In External Audit the accounts of the Institution are audited annually by the Statutory Auditors duly appointed by the management. The Statutory Auditors audit the financial and statutory compliance aspects of the College. Time to time

Special audits are also done by the college. The effective optimal mobilization of funds can be seen in terms of setting up of all streams of college under strong administration for the up gradation and upliftment of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023/641-income-exp.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

MGMM College adopts a systematic and transparent approach for the mobilisation of funds and their optimal utilisation in order to foster institutional growth and provide quality education.

The College generates financial resources through student fees, research grants, sponsorships, contributions from stakeholders, and Autonomy Grants. Support is also received from ICSSR projects and through collaborations with other institutions under the CURIE Project, strengthening both financial stability and academic excellence.

A Finance Committee, led by the Principal, oversees financial

planning, monitoring, and control of fund utilization. The committee is responsible for formulating strategies for fund-raising and preparing the annual budget, which is subsequently presented to the Governing Body for approval. All financial statements are audited by an external auditor to assure fairness, accuracy, and compliance with regulations.

Any extraordinary funding requirements, such as major repairs, new constructions, or significant capital expenditures, require prior authorization from the Governing Body, with approval from its Chairperson. The College follows a well-structured procurement procedure, implemented through its ERP platform and a designated Purchase Committee. All purchases are made in conformity with the policy and after securing proper permissions from the Principal.

Funds are optimally utilised to enable high-impact academic initiatives and for the overall development of the institution. This includes funding for guest lectures, industrial visits, training for both staff and students, upgradation of facilities, and other initiatives that contribute directly to strengthening the teaching-learning process and improving the academic experience for all stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://matagujricollege.edu.in/storage/aqar-2022-2023/643-curie-compressed.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC is responsible for institutionalizing quality-related initiatives within institution encompassing

aspectslikedocumentation and compiling reportsof activities conducted bydepartments throughout the year for accreditation processes,collects feedback fromstakeholders of the college regarding quality related processesfor forming policy decisions within the institution.Fostering professional development through workshops,FDPs,orientations,seminars,conferences is undertaken byIQAC.Major quality initiatives undertaken by IQAC MGMM include cohesive and mutually beneficial networking between all streams,to improveteaching-learning process through various collaborative activities,various skill development certificatecourses,arranging foreducational trips,industrial visits of students,assisting in placements,career consultations,conducting Open Forum sessions to facilitate communication among management,staff and students,facilitating interactions between parents and teachers to discuss the progress and development of students through regular Parent-Teacher Meet, gathering feedback from the UG and PG students to assess their experience and suggestions for improvement, periodic assessment ofstaff members to enhance the quality of teaching.IQAC encourages establishing and functioning of various committees/cellslikeNSS,NCC and women cell to organize awareness camps,extension andservice-oriented activities.Institution also provides seed money under its research policy for faculty up gradation.Two practices institutionalized as a result of IQAC initiatives are CBCS and LOCF curriculum adoption & up gradation of feedback system.These initiatives are aimed at ensuring quality in various aspects of institutions functioning,aligning withinstitution's commitment to excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-6/651-2point.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQACconstituted as per guidelines specified by NAAC.IQAC plays a proactive role in reviewingteaching-learning process and acts as a coordinating and facilitating body.Academic Calendar is prepared in advance,displayed and circulatedand strictly followed.IQAC significantly contributes to improving and enhancingteaching-learning process through feedback,fostering greater participation and mutual understanding in the teaching-learning process.This is achieved through student assessmentsof staff andfeedback collected,properly analyzed andshared withconcerned authorities.Teaching learning processes are reviewedand improvements implemented,based onIQAC recommendations.This helps in SWOC analysisand taking corrective measures to enhance our teaching learning endeavors'.IQAC envisionsintegration of teaching,technology,infrastructure,and support services to facilitate a seamless teaching and learning experience.Each academic year commences withOrientation organized by IQAC,focusing on teaching-learning pedagogies.Newly admitted studentscompulsorily attend the induction programme held to make them aware ofphilosophy,uniqueness ofchanging education system,teaching-learning process,system of continuous evaluation,compulsory,elective and vocational courses,various co-curricular activities,discipline and culture of the Institute.Important information is givenfor attendance and conduct of classes byfaculties of various departments.College throughIQAC strives to inculcate values of compassion,conscience and inclusion among its studentsto make them good human beings besides successfulprofessionals.Continuous training forteachingand non-teaching staff is provided,emphasizing teaching methodologies and ICT utilization,while encouraging exploration of new pedagogical approaches.IQAC sets norms for academic programs and innovative teaching methods.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://matagujricollege.edu.in/storage/aqar-2022-2023-1/criteria-6/652-2-point.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the	A. Any 4 or all of the above

IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://matagujricollege.edu.in/storage/aqar-2022-2023/17115501303053.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is unwavering in its dedication to promoting gender equality and fostering inclusivity on campus byimplementingvarious targeted measures, such as gender sensitization workshops and training programs, aimed at raising awareness about gender issues and promoting respectful interactions among students, faculty, and staff.Thetalk on "The Position of Women in Indian Society after Independence," was organizedin which more than 100 srudents participated. This event provided valuable insights into the evolving status of women in post-independence India, reflecting our commitment to fostering meaningful dialogue on gender equality.Moreover, as part of our commitment to women's empowerment, the NSS organized a powerful nukkad natak (street play) on "Beti Bachao, Beti Padhao."

Additionally, special emphasis has been placed on increasing the representation of women in leadership roles and decision-

making positions through affirmative action policies and
mentorship programs. Moreover, the institution has taken
proactive steps to ensure the safety and security of female
students and staff on campus by enhancing infrastructure,
implementing gender-responsive policies, and establishing
support mechanisms such as dedicated grievance redressed
committees and counselling services. By fostering a culture
of gender inclusivity and empowerment, our institution
continues to strive towards creating a more equitable and
just society for all.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://matagujricollege.edu.in/storage /aqar-2022-2023/17116230527013.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

At our institution, sustainable waste management stands as a
paramount concern, underpinned by a range of facilities and
initiatives aimed at reducing our environmental footprint. A
cornerstone of our efforts lies in the vermicomposting pit, a
highly efficient system that transforms biodegradable waste
into nutrient-rich compost.In addition to the vermicomposting
pit, strategically positioned dustbins encourage the proper
segregation of dry and wet waste at its source, streamlining
waste management practices across campus. Collaborating with
Nagar Nigam ensures responsible waste disposal, with regular
pickups ensuring the cleanliness and hygiene of our premises.

Moreover, the Department of Botany spearheads a student-led initiative focused on vermicomposting and offering hands on training.

Innovation is also central to our approach, exemplified by the Chemistry Department's adoption of green chemicals derived from natural fruits, which significantly reduces the environmental impact of chemical waste. contamination.Furthermore, the NCC organized a competition aimed at promoting cleanliness, enhancing student engagement in Swachhta Pakwada activities. By integrating these multifaceted initiatives, we not only address waste disposal challenges but also cultivate environmental consciousness and promote sustainable practices within our campus community, thereby fostering a greener and healthier future for all.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment:	**B. Any 3 of the above**

Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Mata Gujri Mahila Mahavidyalaya is firmly committed to fostering an inclusive, equitable, and culturally enriched academic environment that recognizes and celebrates diversity in all its forms. In accordance with the institutional vision and mission, the College undertakes systematic efforts throughout the academic year to promote cultural, regional, linguistic, communal, socio-economic, and intellectual diversity among students, faculty, and staff.

A series of structured activities—such as cultural festivals, heritage and language week celebrations, interfaith harmony programmes, gender sensitization sessions, and socio-economic awareness initiatives—are organized to cultivate mutual understanding, respect, and social cohesion on the campus. These programmes provide meaningful opportunities for students to appreciate the pluralistic character of the institution and the broader society.

Departmental associations and student clubs further reinforce the inclusive ethos by conducting events that highlight varied traditions, identities, and perspectives represented within the college community. Their active participation strengthens intercultural competence and nurtures a sense of belonging among learners from diverse backgrounds.

Through these comprehensive and continuous efforts, the institution ensures a welcoming and supportive environment where all individuals feel valued, respected, and empowered to engage fully in academic, co-curricular, and social activities. This commitment reflects the college's dedication to promoting harmony, inclusivity, and holistic development within the campus ecosystem.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At our institution, we recognize the paramount importance of sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens of India. To achieve this, we commemorate significant national events such as Constitution Day, Independence Day, and Republic Day with dedicated programs and initiatives.

Constitution Day serves as a pivotal occasion to reflect on the guiding principles enshrined in the Indian Constitution and their relevance in contemporary society. Through seminars, workshops, and interactive sessions, students and employees are educated about the fundamental rights, directive principles, and duties outlined in the Constitution, fostering a deeper understanding of citizenship and democratic governance.

Independence Day and Republic Day celebrations are also leveraged to instill a sense of national pride and civic responsibility among the campus community. Special assemblies, flag hoisting ceremonies, and cultural

performances serve as platforms to reinforce the values of freedom, unity, and secularism embodied in the Indian national ethos.

Furthermore, throughout the year, various activities, including debates, essay competitions, and awareness campaigns, are organized to promote constitutional literacy and civic engagement. By sensitizing students and employees to their constitutional obligations, we aim to empower them as informed and responsible citizens who actively contribute to the progress and development of the nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the academic year 2022-2023, our institution enthusiastically celebrated and organized a wide array of national and international commemorative days, events, and festivals, ensuring the participation and enjoyment of all. With an impressive dedication to cultural diversity and inclusivity, we embraced each occasion with passion and reverence.From the patriotic spirit of Republic Day and Independence Day to the solemn observance of Gandhi Jayanti and National Voters' Day, our institution paid homage to significant national events, instilling a sense of pride and unity among students, faculty, and staff.In addition to these national celebrations, we joyously marked several international events, including International Women's Day, Earth Day, International Yoga Day, and World Environment Day, fostering global awareness and solidarity.Moreover, our institution embraced religious and cultural festivals such as Diwali,Holi, Navratri, Basant Panchami, Guru Nanak Jayanti, honoring the diverse traditions and beliefs cherished by our community.

Through these celebrations, our institution demonstrated its commitment to promoting cultural harmony, diversity appreciation, and global citizenship, fostering a vibrant and inclusive campus environment where every individual feels valued and respected.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

You can find information about the Best Practices adopted by our institution on our institutional website. These best practices are meticulously curated to align with the prescribed format of NAAC, ensuring comprehensive coverage and adherence to quality standards.Our website provides detailed insights into each best practice, outlining its objectives, implementation strategies, and outcomes. Through this accessible platform, visitors can gain a thorough understanding of the innovative approaches and initiatives undertaken by our institution to enhance teaching, learning, research, and overall institutional development.Furthermore, the website offers resources such as faculty profile, research activities, student activities, and testimonials, showcasing the effectiveness and impact of these best practices on the overall academic and organizational excellence of our institution.

By providing easy access to information about our best practices, the institutional website serves as a valuable resource for stakeholders, including students, faculty, staff, accrediting bodies, and the wider community, facilitating transparency, accountability, and continuous improvement in our academic endeavours.

For more information and to explore our best practices, please visit our institutional website at [insert website link].

File Description	Documents
Best practices in the Institutional website	https://matagujricollege.edu.in/storage/aqar-2022-2023/17115292841559.pdf
Any other relevant information	https://matagujricollege.edu.in/storage/aqar-2022-2023/17115292841559.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Mata Gujri Mahila Mahavidyalaya (Autonomous), Jabalpur, guided by the visionary principles of its founding body, GGSES Society, is dedicated to empowering women by enabling them to rise above poverty, ignorance, and social limitations. Inspired by its motto of perseverance and exploration, the college has established itself as a premier institution of higher education in Central India. Adopting an Outcome-Based Education (OBE) framework, the institution offers a wide spectrum of UG, PG, diploma, and certificate programs delivered by highly qualified and professionally trained faculty, with strong emphasis on practical learning, research, and innovation.

Bridge courses such as Communication Skills and Personality Development help students strengthen academic foundations, while the mentor-mentee system provides personalized academic and emotional guidance. The state-of-the-art Central Research Laboratory under the CURIE-DST Project offers advanced instrumental training and research opportunities. Students also earn credit through MOOC platforms like SWAYAM, and value-added as well as certificate courses enhance employability through hands-on skills, internships, and project-based learning.

The college actively participates in Unnat Bharat Abhiyan (UBA), collaborating with adopted villages to address local developmental challenges. Choice-Based Skill Initiative Programmes (SSIP) and placement support strengthen career readiness. Through NSS, NCC, community outreach, health awareness programmes, sports, cultural events, and environmental initiatives, the college fosters social responsibility and sustains a vibrant, inclusive campus

environment.

File Description	Documents
Appropriate link in the institutional website	https://matagujricollege.edu.in/storage/aqar-2022-2023/17116269173425.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan for the academic year 2022-23:

1. Institution will focus on strengthening student-centred learning by providing opportunities to engage in skill-oriented training,research,experiential learning,field-based learning,peer-learning and community service through outreach.
2. Institution will collaborate withindustries outside Jabalpurand other places to enhance the reach of students in industrial field.Change and addition in curriculum based on these collaborations to increase better job oriented,skill trained students.
3. Institution will promote professional development for students,faculty,staff to keep them updated with the latest teaching and learning practices through MoUswith other institutions and collaborations through studentand faculty exchange program.
4. Institution will strengthen its ties with local community by engaging in community service,outreach programs,partnerships with local businesses,entrepreneurs and various organization bodies.
5. Institution,through its IQAC,will strictly monitor and evaluate the progress of the academic year to ensure that it imeetsits plan of action and objectives. Annual assessments,feedback will bemanaged to make necessary adjustments and improvements.
6. Institution will focuson skill development by providing training ,workshops on soft skills,communication,leadershipand problem-solving.
7. College will make a target to strengthen its alumni relations by organizing alumnievents,creating networking opportunities, engaging alumni in mentoring and career guidance programs for the encouragement of

students.

8. Improve the industry-academia interaction to encourage industry involvement in academics.